



北京大學
汇丰商学院

Peking University HSBC Business School

GE504 Economics of Development (Session 1) Module 1, 2017-18

Course Information

Instructor: Qing Wang

Office: PHBS Building, Room 731

Phone: 86-755-2603-3355

Email: qingwang@phbs.pku.edu.cn

Office Hour: Tuesday & Friday, 9:20-10:20am or by appointment

Teaching assistant: TBA

Email: TBA

Office Hour: TBA

Classes:

Lectures: Tuesday & Friday, 10:30am-12:20pm

Venue: PHBS Building, Room 319

Course Website:

<http://cms.pkusz.edu.cn>

1. Course Description

1.1 Context

Course overview:

This is a required course designed for graduate students in Economics and Business. This course examines the causes and consequences of economic growth and development in the developing world. In this course, we will explore theory, empirical practices, and public policy in development economics. This course also introduces students to an overview of China's economy since 1978 and the development strategy.

Prerequisites:

Students are expected to have completed undergraduate level Microeconomic Theory or equivalent. This includes the decision making procedure of individuals and firms, market equilibrium and failure, and the basic knowledge of data analysis. Please see me if you are unsure about your background to take this course.

1.2 Textbooks and Reading Materials

I will use the course website to distribute all announcements, handouts, readings and homework assignments. The following textbooks are a good source of references.

Recommended:

- [1]. Naughton, Barry, 2007. *The Chinese Economy: Transitions and Growth*. Cambridge, MA: The MIT Press.
- [2]. Fan, Gang, 2002. *The Principle of Development*. SDX Joint Publishing Company.
- [3]. Hai, Wen, and Hema Wu, 2015. *Chinese Economy: Reform and Its Future*. Renmin University Press.
- [4]. Ray, Debraj, 1998. *Development Economics*. Princeton University Press.
- [5]. Perkins, Dwight H., Steven Radelet, David L. Lindauer, and Steven A. Block, 2012. *Economics of Development*. W. W. Norton & Company.
- [6]. Basu, Kaushik. *Analytical Development Economics: The Less Developed Economy Revisited*. 1997. The MIT Press.
- [7]. Deaton, Angus. *The Analysis of Household Surveys: A Microeconometric Approach to Development Policy*. The World Bank.

2. Learning Outcomes

2.1 Intended Learning Outcomes

Learning Goals	Objectives	Assessment
1. Our graduates will be effective communicators.	1.1. Our students will produce quality business and research-oriented documents.	√
	1.2. Students are able to professionally present their ideas and also logically explain and defend their argument.	√
2. Our graduates will be skilled in team work and leadership.	2.1. Students will be able to lead and participate in group for projects, discussion, and presentation.	√
	2.2. Students will be able to apply leadership theories and related skills.	
3. Our graduates will be trained in ethics.	3.1. In a case setting, students will use appropriate techniques to analyze business problems and identify the ethical aspects, provide a solution and defend it.	
	3.2. Our students will practice ethics in the duration of the program.	
4. Our graduates will have a global perspective.	4.1. Students will have an international exposure.	
5. Our graduates will be skilled in problem-solving and critical thinking.	5.1. Our students will have a good understanding of fundamental theories in their fields.	√
	5.2. Our students will be prepared to face problems in various business settings and find solutions.	
	5.3. Our students will demonstrate competency in critical thinking.	√

2.2 Course specific objectives

This course aims to equip students to understand and engage in fundamental theories and empirical research in the field of economic development. Learning will be achieved through reading book chapters, presenting academic papers and articles, and critically analysing the learning materials.

2.3 Assessment/Grading Details

Students are expected to attend all lectures, participate in class discussions, read the required class materials and complete projects. The course grade will be determined by:

- [1]. Attendance and class participation (5%).
Attendance to all lectures is mandatory. Students will be required to sign in on the attendance sheet.
- [2]. Homework (25%).
There will be several homework assignments. Students are encouraged to work in group.
- [3]. Class presentation (20%).
Students will be responsible for presenting papers or articles from the reading list.
- [4]. Midterm exam (30%).
There will be an individual midterm exam including problem solving and essay questions.
- [5]. Final exam (20%).
There will be an individual final exam including problem solving and essay questions.

2.4 Academic Honesty and Plagiarism

It is important for a student's effort and credit to be recognized through class assessment. Credits earned for a student work due to efforts done by others are clearly unfair. Deliberate dishonesty is considered academic misconducts, which include plagiarism; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; or altering, forging, or misusing a University academic record; or fabricating or falsifying of data, research procedures, or data analysis.

All assessments are subject to academic misconduct check. Misconduct check may include reproducing the assessment, providing a copy to another member of faculty, and/or communicate a copy of this assignment to the PHBS Discipline Committee. A suspected plagiarized document/assignment submitted to a plagiarism checking service may be kept in its database for future reference purpose.

Where violation is suspected, penalties will be implemented. The penalties for academic misconduct may include: deduction of honour points, a mark of zero on the assessment, a fail grade for the whole course, and reference of the matter to the Peking University Registrar.

For more information of plagiarism, please refer to *PHBS Student Handbook*.

3. Topics, Teaching and Assessment Schedule

- (1) Introduction
- (2) Historical Background
- (3) Economic Reform
- (4) Population and Social Security
- (5) Labor Market
- (6) Inequality
- (7) Firms
- (8) Foreign Investment
- (9) Financial Market
- (10) Student presentation

4. Miscellaneous

We will use CMS (<http://cms.pkusz.edu.cn/>) to manage the course. The course website will appear as GE504: Economics of Development in your CMS Course List. I will send email announcements through CMS and post all related course materials there. Please check the course website every week.