



北京大學
汇丰商学院

Peking University HSBC Business School

Course Code Chinese 1 Module 4, 2017-2018

Course Information

Instructor:

Office: PHBS Building, Room

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Office Hour: Tuesday/ Friday 8:30 - 10:20 a.m.

Teaching Assistant:

Phone:

Email:

Classes:

Lectures: Tuesday & Friday, 8:30 - 10:20 a.m.

Venue: PHBS Building, Room 211

Course Website:

If any.

1. Course Description

1.1 Context

Course overview:

- **Chinese 2 (Elementary)**
- Through Chinese 1 teaching and learning, students have already known basic vocabulary and grammar as well as Chinese characters. Based on previous class, this module will emphasize more about daily speaking and employ business knowledge, therefore constructing a great basis for Business Chinese.
- Strengthening daily speaking and improving language skills.
- Also helps those who want to pass HSK 3 exam or HSK 4.

Prerequisites:

- Students who have finished Chinese 1 Module 1,2&3 and students who have already passed HSK2

1.2 Textbooks and Reading Materials

Book Name: 《我们汉语教室 初级(二)》 上海译文出版社

2. Learning Outcomes

2.1 Intended Learning Outcomes

Learning Goals	Objectives	Assessment (YES with details or NO)
1. Our graduates will be effective communicators.	1.1. Our students will produce quality business and research-oriented documents.	NO
	1.2. Students are able to professionally present their ideas and also logically explain and defend their argument.	YES. With language skill, they are able to present their ideas in Chinese.
2. Our graduates will be skilled in team work and leadership.	2.1. Students will be able to lead and participate in group for projects, discussion, and presentation.	YES. Lecture attendance & exercise, presentation & scene play.
	2.2. Students will be able to apply leadership theories and related skills.	NO
3. Our graduates will be trained in ethics.	3.1. In a case setting, students will use appropriate techniques to analyze business problems and identify the ethical aspects, provide a solution and defend it.	NO
	3.2. Our students will practice ethics in the duration of the program.	YES.
4. Our graduates will have a global perspective.	4.1. Students will have an international exposure.	YES. Language skills will help them.
5. Our graduates will be skilled in problem-solving and critical thinking.	5.1. Our students will have a good understanding of fundamental theories in their fields.	YES. Language skills will help them.
	5.2. Our students will be prepared to face problems in various business settings and find solutions.	YES. Language skills will help them.
	5.3. Our students will demonstrate competency in critical thinking.	YES. Language skills will help them.

2.2 Course specific objectives

- Chinese 1 learning and to know how to use Chinese language to help them communicate with locals

in China.

- About 6 hours for 1 unit, and spend 6 hours to make the review.
- 1) *Unit 6 : To see doctors in the hospital and describe sickness.*
- 2) *Unit 7 : To talk about transportation and appointment*
- 3) *Unit 8 : To talk about personal experience and how to do interview in Chinese*
- 4) *Unit 9 : To describe repairing situation*
- 5) *Unit 10 : To talk about business life in China and apply for job*
- 6) *Review: How to communicate as an businessperson in different field in China.*

2.3 Assessment/Grading Details

The curriculum assessment is divided into four parts: the first part is the students' attendance, accounts for 10% of the total score; the second part is the students' homework, tests, accounts for 10% of the total score; the third part is the mid-term presentation accounted for 30% of the total score, Fourth score for the final exam, accounting for 50% of the total score.

2.4 Academic Honesty and Plagiarism

It is important for a student's effort and credit to be recognized through class assessment. Credits earned for a student work due to efforts done by others are clearly unfair. Deliberate dishonesty is considered academic misconducts, which include plagiarism; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; or altering, forging, or misusing a University academic record; or fabricating or falsifying of data, research procedures, or data analysis.

All assessments are subject to academic misconduct check. Misconduct check may include reproducing the assessment, providing a copy to another member of faculty, and/or communicate a copy of this assignment to the PHBS Discipline Committee. A suspected plagiarized document/assignment submitted to a plagiarism checking service may be kept in its database for future reference purpose.

Where violation is suspected, penalties will be implemented. The penalties for academic misconduct may include: deduction of honour points, a mark of zero on the assessment, a fail grade for the whole course, and reference of the matter to the Peking University Registrar.

For more information of plagiarism, please refer to *PHBS Student Handbook*.

3. Topics, Teaching and Assessment Schedule

4. Miscellaneous