



**PHBS**

Peking University  
HSBC Business School

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**Peking University HSBC Business School**

**International Graduate Student Handbook**

**Peking University HSBC Business School**

**August 2020**

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# **1. Master of Economics Program Curriculum**

Peking University HSBC Business School's Master of Economics program focuses on a core curriculum in economic theory and applications. This is a two-year, full-time program in which international students learn alongside Chinese peers in an environment of cross-cultural dialogue. All courses are instructed exclusively in English, as is all academic support provided by faculty, TAs, and staff members.

## **I. Program Objectives**

This program aims to educate a group of graduate students by equipping them with a solid theoretical foundation in economics, teaching them to carry out research and analysis independently, and instructing them on the most pressing economic issues of today. This program also enables the students to pursue Ph.D. degrees or carry out research in related concentrations in economics.

## **II. Degree Requirements**

To obtain the Master of Economics degree from Peking University HSBC Business School, students are required to fulfill 54 credits in 18 courses and complete a Master's thesis and pass a thesis defense. The required courses include 11 required courses, 7 elective courses (minimum of 6 major elective courses and up to 1 non-major elective courses), and 2 required courses that do not count for credit (Graduate Thesis Seminar and Outdoor Leadership Training Program).

Students will earn the course credits only if they successfully pass course examinations. For required courses and elective courses, students need to earn a score of 'D' (1.0) or above. Those who fail in the required course must retake the course. The failed course will be recorded as "F" and calculated into GPA. Failing any combination of two required courses or major electives twice, failing three required courses in one semester, or failing one course three times results in the inability to complete the degree and withdrawal from the program.

This is a two-year postgraduate program. Those who have difficulty completing the required coursework can apply to extend the studies by half a year to one year at the beginning of the second academic year. The tuition cost of the extended period will be significantly lower than traditional tuition fees but will be covered entirely by the student himself/herself.

### III. Research Fields

*Concentrations:* Microeconomics, Macroeconomics, Mathematical Economics, Econometrics, Financial Economics, International Trade, Development Economics, Institutional Economics, Industrial Organization, Institutional Economics, Public Economics, Human Resource Economics.

*Advisors:* Xiaoming Cai, Liang Chen, Chia-Shang J. Chu, Chunyang Wang, Cindy Wang, David Lander, Weiwei Hu, Yizhen Gu, Guy Liu, Insook Lee, Jiao Shi, Marshall Urias, Yicheng Wang, Wen Hai, Young Joon Park, Zhenda Yin, Zhimin Li, Zhiyong Tu, Zhutong Gu, and Yaein Baek.

### IV. Curriculum Summary

<b>Master of Economics</b>				
<b>General Prerequisite</b>	Chinese I (Chinese II prerequisite)	2	4 credits	Does not count in the 54 credits for degree completion, but the credits and grade are included on the PKU transcript and calculated into GPA.
	Chinese II (Business Chinese prerequisite)	2		
<b>General Required</b>	Graduate Thesis Seminar	N/A	N/A	54 credits
	Outdoor Leadership Training Program	N/A		
	Master's Thesis and Defense	N/A		
<b>Major Required</b>	Advanced Microeconomics(I)	3	33 credits	
	Advanced Macroeconomics(I)	3		
	Applied Econometrics	3		
	Advanced Econometrics	3		
	Introduction to Chinese Economy	3		
	Business Chinese I	3		
	Business Chinese II	3		
	Independent Study of China	3		
	Business Ethics and Research Methodology	3		
	Writing in English	3		
	Business Mathematics	3		
<b>Major Elective</b>	6 courses		18 credits	
<b>Non-Major Elective</b>	1 course		3 credits	

## V. Major Elective Courses for Economics:

<b>Course</b>	<b>Credits</b>
Applied Research Seminars	3
Bayesian Statistics	3
Game Theory	3
Industrial Organization	3
Independent Study	3
Real Estate Finance and Economics	3
Principles of Risk Management and Insurance	3
Economics of Poverty	3
Advanced Macroeconomics	3
Applied Microeconomics	3
Advanced Econometrics II	3
Advanced Econometrics I	3
Advanced Microeconomics II	3
Public Finance	3
Economics of Public Issues	3
Corporate Finance	3
Theoretical Foundations of Corporate Finance	3
Fixed Income Securities	3
International Finance	3
International Trade	3
Behavioral Economics	3
Money and Banking	3
Financial Risk Management	3
An Industrial Organization Approach to Finance	3
Financial Economics	3
Financial Economics II	3
Finance in Practice	3
Entrepreneurs and Enterprises	3
Human Resources and Labor Economics	3
Business Case Analysis	3
Negotiations	3
Social Insurance	3
Theory and Practice of Socialism Economics	3
Empirical Industrial Organization	3

Experimental Economics	3
Empirical Asset Pricing	3
Market Microstructure	3
Numerical Methods and Analysis	3
Taxation and Business Strategy	3
IT Economics	3
Applied Stochastic Processes	3
Political Institutions and Economic Development	3
Institutional Economics	3
China Studies	3
Economics of Transition	3
Asset Valuation Theory	3
Business Case Analysis	3
International Finance	3

**\* Please refer to class schedule for elective courses' availability.**

**\* Subject to change according to the Curriculum Committee's discretion.**

## **2. Master of Management Program Curriculum**

The Master of Management is a two-year, full-time program in which international students learn alongside Chinese peers in an environment of cross-cultural dialogue. All courses are instructed exclusively in English, as is all academic support provided by faculty, TAs, and staff members.

### **I. Program Objectives**

This program aims to help our students to develop solid theoretical knowledge in management as well as the ability to carry out research in related concentrations. It also aims to prepare students with the cutting-edge expertise in corporate management, and ability to provide solutions to practical business issues by applying managerial theories.

### **II. Degree Requirements**

To obtain a Master of Management degree from Peking University HSBC Business School, students are required to fulfill 54 credits in 18 courses and complete a Master's thesis and pass a thesis defense. The required courses include 14 required courses, 4 elective courses (minimum of 2 major elective courses and up to 2 non-major elective courses) and 2 required courses that do not count for credit (Graduate Thesis Seminar and Outdoor Leadership Training Program)

Students will earn the course credits only if they successfully pass course examinations. For required courses and elective courses, students need to earn a score of 'D' (1.0) or above. Those who fail in the required course must retake the course. The failed course will be recorded as "F" and calculated into GPA. Failing any combination of two required courses or major electives twice, failing three required courses in one semester, or failing one course three times results in the inability to complete the degree and withdrawal from the program.

This is a two-year postgraduate program. Those who have difficulty completing the required coursework can apply to extend their studies by half a year to one year. The tuition cost of the extended period will be significantly lower than traditional tuition fees, but will be covered entirely by the student himself/herself.



### III. Research Fields

*Concentrations:* Corporate Strategy, Entrepreneurial Management, Marketing, Human Resource Management, Accounting, Strategic Management, Operations Management, Organizational Theory

*Advisors* Cuifen Weng, Dandan Tong, Deming Zhou, Fanmin Kong, Hong Zhu, James Yen, Jooyoung Park, Tianyu Dai, Ting Ren, Wei Wei, Xianhua Peng, Yan Feng, Yingjie Lan, Yue Cheng, Chuang Tang, Ehsan Bolandifar, Likuo Sung and Kun Zhang.

### IV. Curriculum

<b>Master of Management</b>				
<b>General Prerequisite</b>	Chinese I (Chinese II prerequisite)	2	4 credits	Does not count in the 54 credits for degree completion, but the credits and grade are included on the PKU transcript and calculated into GPA.
	Chinese II (Business Chinese prerequisite)	2		
<b>General Required</b>	Graduate Thesis Seminar	N/A	N/A	54 credits
	Outdoor Leadership Training Program	N/A		
	Master's Thesis and Defense	N/A		
<b>Major Required</b>	Operation Management	3	42 credits	
	Managerial Economics	3		
	Empirical Business Analysis	3		
	Organizational Behavior	3		
	Financial Accounting	3		
	Marketing Management	3		
	Strategic Management	3		
	Introduction to Chinese Economy	3		
	Business Chinese I	3		
	Business Chinese II	3		
	Independent Study of China	3		
	Business Ethics and Research Methodology	3		
Writing in English	3			
Business Mathematics	3			
<b>Major Elective</b>	2 courses		6 credits	
<b>Non-Major Elective</b>	2 courses		6 credits	

**Major Elective Courses for Management:**

<b>Course Title</b>	<b>Credits</b>
CEO and Top Management Team	3
Managing Post Merger Integration	3
Game Theory	3
Entrepreneurial Finance	3
Entrepreneurship	3
Board of Directors	3
Independent Study	3
Principles of Risk Management and Insurance	3
Corporate Finance	3
Corporate Strategy	3
Supply Chain Management	3
Managing Mergers & Acquisitions	3
Managerial Accounting	3
Managerial Economics	3
Managerial Decision Making	3
Managerial Network Analysis	3
International Management	3
International Finance	3
Money and Banking	3
Mergers and Acquisitions	3
Finance in Practice	3
Decision Models and Business Game	3
Technology Entrepreneurship	3
Enterprisers and Enterprises	3
Venture Design	3
Corporate Culture and Organizational Communication	3
Business Case Analysis	3
Negotiations	3
Communication for Business	3
Research of Business Model	3
Empirical Industrial Organization	3
Experimental Economics	3
Taxation and Business Strategy	3
Organizational Network Analysis	3
Project Management	3
Consumer Behavior	3

Digital Marketing	3
Marketing Research	3
Marketing Strategy	3
Strategic Management Research	3
Strategic Human Resource Management	3
Topics in China Cross-Border Development	3
Asset Valuation Theory	3
Leadership	3
Introduction to Management	3
China Studies	3
Cross Cultural Management	3
Corporate Governance	3

**General Elective Courses:**

**\* Please refer to class schedule for elective courses' availability.**

**\* Subject to change according to the Curriculum Committee's discretion.**

### **3. Master of Finance Program Curriculum**

This program provides specialist training in finance for international students. The program focuses on a core curriculum in financial theory and applications. This is a two-year, full-time program in which international students learn alongside Chinese peers in an environment of cross-cultural dialogue. All courses are instructed exclusively in English, as is all academic support provided by faculty, TAs, and staff members.

#### **I. Program Objectives**

This program aims to develop in students the modern financial theories and methodologies, and a comprehensive understanding of financial performance and management. The Master of Finance program prepares students for a variety of careers, such as chief financial officers, risk management specialists, corporate fund managers and more. This program also enables the students to pursue PhD degrees or carry out research in related concentrations in finance.

#### **II. Degree Requirements**

To obtain a Master of Finance degree from Peking University HSBC Business School, students are required to fulfill 54 credits in 18 courses and complete a Master's thesis and pass a thesis defense. The required courses include 14 required courses, 4 elective courses (minimum of 3 major elective courses and up to 1 non-major elective courses), and 2 required courses that do not count for credit (Graduate Thesis Seminars and Outdoor Leadership Training Program).

Students will earn the course credits only if they successfully pass course examinations. For required courses and elective courses, students need to earn a score of 'D' (1.0) or above. Those who fail in the required course must retake the course. The failed course will be recorded as "F" and calculated into GPA. Failing any combination of two required courses or major electives twice, failing three required courses in one semester, or failing one course three times results in the inability to complete the degree and withdrawal from the program.

This is a two-year postgraduate program. Those who have difficulty completing the required coursework can apply to extend their studies by half a year to one year at the beginning of the second academic year. The tuition cost of the extended period will be significantly lower than traditional tuition fees, but will be covered entirely by the student himself/herself.

### III. Research Fields

*Concentrations:* Financial Engineering, Corporate Finance, Investment, Risk Management, Chinese Financial Markets, Behavioral Finance, Money & Banking

*Advisors:* Chang Yong Ha, Di Li, Domenico Tarzia, Duckki Cho, Hursit Selcuk Celil, Jaehyuk Choi, Jake Zhao, Lan Ju, Kai Li, Liangyi Ouyang, Limei Che, Linlin Ma, Fangyuan Ma, Nan Liu, Naqiong Tong, Seungjoon Oh, Srinivasan Selvam, Sungbin Sohn, Wei Cen, Wei Xu, Xianhua Peng, Yuchen Xu, Yanling Guan, Yilin Zhang and Lingxiao Zhao

### IV. Curriculum

Master of Finance				
<b>General Prerequisite</b>	Chinese I (Chinese II prerequisite)	2	4 credits	Does not count in the 54 credits for degree completion, but the credits and grade are included on the PKU transcript and calculated into GPA.
	Chinese II (Business Chinese prerequisite)	2		
<b>General Required</b>	Graduate Thesis Seminar	N/A	N/A	54 credits
	Outdoor Leadership Training Program	N/A		
	Master's Thesis and Defense	N/A		
<b>Major Required</b>	Microeconomics	3	42 credits	
	Macroeconomics	3		
	Applied Econometrics	3		
	Financial Accounting	3		
	Financial Markets	3		
	Investments	3		
	Corporate Finance	3		
	Introduction to Chinese Economy	3		
	Business Chinese 1	3		
	Business Chinese 2	3		
	Independent Study of China	3		
	Business Ethics and Research Methodology	3		
Writing in English	3			
Business Mathematics	3			
<b>Major Elective</b>	3 courses		9 credits	
<b>Non-Major Elective</b>	1 course		3 credits	

## Major Elective Courses for Finance

Course Title	Credits
Numerical Methods and Analysis	3
Topics in Quantitative Finance	3
Hedge Funds	3
Empirical Asset Pricing	3
Financial Econometrics	3
Financial Econometrics II	3
Financial Engineering	3
Financial Risk Management	3
Advanced Econometrics	3
Advanced Financial Economics	3
Market Microstructure	3
Fixed Income Securities	3
Money and Banking	3
Real Estate Finance and Economics	3
Entrepreneurial Finance	3
Investment II	3
International Finance	3
Advanced Econometrics II	3
Principles of Risk Management and Insurance	3
Industrial Organization	3
Public Finance	3
Game Theory	3
Managing Mergers & Acquisitions	3
Mergers and Acquisitions	3
Financial Markets and Investments in China	3
Asset Valuation Theory	3
Advanced Macroeconomics II	3
Corporate Finance	3
Economics of Public Issues	3
Bayesian Statistics	3
Finance in Practice	3
Business Case Analysis	3
Financial Modeling I	3
Financial Modeling II	3
Financial Modeling in VBA	3

Enterprisers and Enterprises	3
Financial Statement Analysis	3
Credit Risk Modeling for Debt Investment	3
Trading and Arbitrage Strategies	3
Empirical Industrial Organization	3
Communication for Business	3
Applied Stochastic Processes	3
Information Securing	3
Household Finance	3
Software Engineering	3
Stochastic Finance	3
Wealth Management	3
Corporate Governance	3

**\* Please refer to class schedule for elective courses' availability.**

**\* Subject to change according to the Curriculum Committee's discretion.**

#### 4. Full-time Faculty of Peking University HSBC Business School

Name	Current Position	Education	
		Bachelor	PhD
<b>Economics</b>			
Wen Hai	Professor	Peking University	University of California at Davis
Chia-Shang J. Chu	Professor	Soochow University in Taiwan	University of California at San Diego
Pengfei Wang	Professor	Jilin University	Cornell University
Gang Fan	Professor	Hebei University	Chinese Academy of Social Sciences (CASS)
Guy Liu*	Professor	Shanghai Maritime University	University of Oxford
Zhiyong Tu	Associate Professor	Hubei University	University of Pittsburgh
Chunyang Wang	Associate Professor	Peking University	University of Minnesota
Young Joon Park	Assistant Professor	Korea University	University of California at San Diego
Yizhen Gu	Associate Professor	Renmin University Tsinghua University	University of California, Berkeley
Insook Lee	Assistant Professor	Seoul National University	University of California, Berkeley
Jiao Shi	Assistant Professor	University of Wisconsin – Madison	University of Wisconsin – Madison
Zhutong Gu	Assistant Professor	Shanghai Jiao Tong University	Rutgers University
David Lander	Assistant Professor	University of Melbourne	Pennsylvania State University
Zhimin Li	Assistant Professor	Electrical Engineering Shantou University	University of California at Berkeley
Zhenda Yin	Assistant Professor	University of Pennsylvania	Cornell University
Marshall Urias	Assistant Professor	California State University	University of California, Irvine
Yaein Baek	Assistant	Yonsei University	University of California, San



	Professor		Diego
Cindy Wang	Assistant Professor	Tamkang University	University of Southern California
Yicheng Wang	Assistant Professor	Peking University	University of Rochester
Liang Chen	Assistant Professor	Huazhong University of Science & Technology	Universidad Carlos III de Madrid, Spain
Xiaoming Cai	Assistant Professor	Peking University	VU University Amsterdam
Geng Xiao	Professor in Practice	University of Science and Technology of China	University of California, Los Angeles

Name	Current Position	Education	
		Bachelor	PhD
<b>Management</b>			
Wei Wei	Professor	Huazhong University of Science & Technology	Huazhong University of Science & Technology
Ting Ren	Associate Professor	Peking University	University of Minnesota
Tianyu Dai	Associate Professor	Wuhan University	Chinese Academy of Social Sciences (CASS)
Fanmin Kong	Associate Professor	Peking University	University of Minnesota
Yingjie Lan	Associate Professor	Beijing University	University of Maryland
Deming Zhou	Associate Professor	Tsinghua University	UCLA Anderson School of Management
Yan Feng	Assistant Professor	Shenyang Pharmaceutical University	University of Pennsylvania, the Wharton School
Hong Zhu	Associate Professor	Xiamen University	Texas A&M
Ehsan Bolandifar	Associate Professor	Iran University of Science and Technology	Washington University in St. Louis
Xiaohua Zeng	Associate Professor	Renmin University of China	University of British Columbia
Jooyoung Park	Assistant Professor	Kyungpook National University	University of Iowa

Cuifen Weng	Assistant Professor	Peking University	University of New South Wales
Yue Cheng	Assistant Professor	Central University of Finance and Economics	Penn State University
Dandan Tong	Assistant Professor	Peking University	Chinese University of Hong Kong
Chuang Tang	Assistant Professor	Shanghai Jiao Tong University	National University of Singapore
Likuo Sung	Assistant Professor	National Chengchi University	Vanderbilt University
Kun Zhang	Assistant Professor	Davidson College	University of Colorado at Boulder
Naqiong Tong	Assistant Professor	Fudan University	Rutgers-The State University of New Jersey
James Yen	Assistant Professor	National Chengchi University	Washington University at St Louis

Name	Current Position	Education	
		Bachelor	PhD
Finance			
Shusong Ba	Professor	Huazhong University of Science and Technology	Central University of Finance and Economics
Ouyang Liangyi	Associate Professor	Peking University	Hong Kong University
Lan Ju	Associate Professor	Peking University	University of Wisconsin-Madison
Wei Xu	Associate Professor	Sichuan University	Purdue University
Xianhua Peng	Associate Professor	Peking University	Columbia University
Di Li	Associate Professor	Peking University	University of Michigan
Linlin Ma	Associate Professor	University of International Business and Economics	Georgia State University
Wei Cen	Assistant Professor	XI'AN Jiaotong University	Cornell University

Sungbin Sohn	Assistant Professor	Seoul National University	University of California
Hursit Selcuk Celil*	Assistant Professor	Carnegie Mellon University	Texas A&M University
Yilin Zhang	Assistant Professor	Wuhan University	University of Illinois Urbana-Champaign
Nan Liu	Assistant Professor	Shandong Economic University	Georgia State University
Chang Yong Ha	Assistant Professor	Korea University	Columbia Business School
Domenico Tarzia*	Assistant Professor	Bocconi University	Bocconi University
Seungjoon Oh	Assistant Professor	Korea Advanced Institute of Science and Technology	University of Michigan
Jake Zhao	Assistant Professor	University of Texas at Austin	University of Wisconsin-Madison
Jaehyuk Choi	Assistant Professor	Korea Advanced Institute of Science Technology	MIT
Srinivasan Selvam	Assistant Professor	College of Engineering Guindy	Nanyang Technological University
DuckKi Cho	Assistant Professor	Korea Advanced Institute of Science and Technology	Arizona State University
Limei Che	Assistant Professor	China Agricultural University	BI Norwegian Business School
Yanling Guan	Assistant Professor	Peking University	London Business School
Fangyuan Ma	Assistant Professor	Sun Yat-Sen University	Hong Kong University of Science and Technology
Lingxiao Zhao	Assistant Professor	Wuhan University	Washington University in St. Louis
Yuchen Xu	Assistant Professor	University Paris Dauphine	University of Hong Kong
Frank H. Koger	Teaching Associate Professor	Louisiana State University	Tulane University

<b>Financial Media</b>			
Weiming Ye	Associate Professor	Beijing Normal University	Peking University
Yang Liu	Assistant Professor	Peking University	Chinese University of Hong Kong
Jing Meng	Assistant Professor	Communication University of China	University of Nottingham UK
Soojin Roh	Assistant Professor	Korea University	Syracuse University
Shubin Yu	Assistant Professor	Guangdong University of Foreign Studies	Ghent University
<b>English Lecturer</b>			
Haiyang Zheng	Senior Lecturer	University of Science and Technology of China	University of California
Priscilla Young	Lecturer	Rhode Island College	University of Rhode Island
Jonathan Pearson	Lecturer	University of Kent	University of Kent
Yangjuan Hu	Lecturer	Renmin University of China	Renmin University of China

## 5. PHBS Academic Regulations

Students at Peking University HSBC Business School (PHBS) shall carefully read the *Student Handbook of Peking University* and strictly abide by the rules and regulations outlined. Please also note that these rules are subject to change on an annual basis.

### 5.1 Registration and Enrollment

Graduate students shall enroll on the appropriate registration date at the beginning of each semester. On registration day, all students must come to the PHBS MA/PhD Program Office and provide their signature and present their red student book in order to demonstrate resumption of courses. Students must also complete registration procedures in the Office of the Registrar by providing the appropriate documents, Student ID and paying all fees associated with the coming academic year/semester. Full-time international students are also required to obtain a valid **Study Resident Permit** within 30 days of their arrival in China, otherwise students will be denied for registration. (See more about Visas from section 6.3)

If a student enrolls later than the expressed registration date, they must complete an application for a leave of absence. Failure to apply for approval for an overdue registration or overdue registration for more than two weeks will be considered as surrendering registration automatically. The students who failed more than 3 courses in a semester, failed any combination of two required courses or major electives twice or have failed one course three times cannot register in the new semester.

### 5.2 Course Registration

#### Portal and Account

Students must use an online portal system by logging on to [ss.pkusz.edu.cn](http://ss.pkusz.edu.cn) to select courses. Each student's Username is their Student ID Number, while their initial Password will be

given during orientation. Students that forget their password must go to the IT office to have it reset.

### **1) Select and Drop Procedures**

Course selection and registration times will be according to the announcement sent out the week before course selection; in general, it begins at 9:00 am the third day prior to every course module and ends at 5:00 pm the seventh day after courses begin. Beyond this period, course selection is invalid. To drop an already selected course, students should do so in the online course system within the first week of classes. The students can drop out of a course in the second week before 5pm on Friday, but students must submit a course withdrawal application with the approval from the instructor to 114. Selecting a course during this second week will not be allowed. If students drop a course privately after the allowed time period then their grade for this course will be marked as 'F' (0). Course selection priority will be given to third-year domestic students, second-year international students, and those students who need to fulfill required courses to satisfy program requirements.

### **2) Degree Completion Timeline and Deferral**

Students must finish all degree credits before applying to attend the thesis defense, meaning that international students must complete all courses in 6 modules (by the end of the first semester of 2<sup>nd</sup> year) in order to defend on time.

Under some special circumstances, if a student cannot finish all the required courses (credits) within 2 years, then an application of program extension shall be submitted and must be approved by the vice dean of academic affairs. The maximum amount of time permitted from enrollment to graduation is 5 years.

### **3) Elective Courses**

Different programs have different elective courses. In general, students should select corresponding courses to fulfill elective credits. Students could also choose up to 1 non-major course as elective credit for both Finance and Economics programs and up to 2 non-major courses as elective credit for Management program. Each course is labeled by the program (Economics, Management or Finance) and category (required or elective). For instance, a course that is offered through the Economics program and which is a required course is denoted using the abbreviation ER. An Economics elective course is labeled EE. Similar denotations exist for other courses (MR, ME, FR, and FE). The enrollment limits for required and elective courses are not the same.

## **5.3 Leave of Absence and Attendance Record**

### **(1) On Campus Leave of Absence Procedures**

PHBS students must strictly observe the rules and regulations on leave of absence in the *Graduate Student's Handbook of Peking University*.

If a request for a leave of absence is for medical reasons, official documents from the school hospital or a hospital regulated at the county level or above must be submitted. If the leave of absence does not exceed one week, the application only needs to be approved by his or her course instructors. If it is more than one week, the application also needs to be approved by the vice dean of academic affairs. If a student's cumulative leave of absence is more than one month within one semester, the case shall be reported to Graduate School of Peking University. If the cumulative leave of absence is more than 1/3 of the total weeks of one semester, a compulsory suspension will be enforced.

If a request for a leave of absence is for personal reasons, approval of course instructors is required for no more than one week, students would need the approval of the vice dean of PHBS for up to one month of leave. Students shall not apply for a leave of absence exceeding one month. If students plan on taking a personal leave of more than one month, they are

required to apply for academic suspension from the Graduate School of Peking University. This process is handled by Building H in the PKU Shenzhen campus.

Students returning from a leave of absence shall re-register at the PHBS MA/PhD Program Office before their leave of absence is due. If students require an extension of their leave of absence, they are required to follow the same procedures as their initial application for leave.

## **(2) Internship Leave of Absence Procedures**

When students participate in internship programs or other off campus activities, they must first obtain approval from their course instructors and the vice dean of PHBS and report their intentions to the PHBS MA/PhD Program Office as early as possible. Once approved, the student will need to follow instructions from the teacher in charge to apply for internship note adding to their current visa.

Those students who leave campus without first receiving approval will receive a penalty according to school regulations. If illegal working is involved, international students will also face penalty from Police Bureau.

## **(3) Exchange Leave of Absence Procedures**

When students attend academic activities abroad or participate in programs organized by the China Scholarship Council or the Exchange Programs of Peking University or PHBS, they must first fill out the *Application Form for Visiting Abroad for Students of Peking University* and go through the academic leave and course credit transfer procedures in both the PHBS, PKUSZ, and PKU offices. Students should return to PHBS by the date listed on this visiting abroad leave of absence form. Students who go abroad for personal reasons should do so during the winter and summer vacations. If a personal trip abroad is unavoidable, students must first submit a leave of absence form or academic suspension form to the PHBS MA/PhD



Program Office, depending on the duration of the time abroad.

#### **(4) Unapproved Absences**

Failure to apply for approval for a leave of absence will be regarded as truancy for the following circumstances, based on 4 credit hours per day:

- a. Absence from coursework or research activities without applying for a leave of absence or approval for such application.
- b. Leaving school (including going abroad without going through the appropriate procedures) without first being approved for a leave of absence or academic suspension.
- c. Failure to enroll during the registration period without being approved for a leave of absence.
- d. Failure to re-register in the school administrative system by the end of an approved leave of absence without approval for an extension of leave.

For each course, if the attendance rate is less than 25 hours (absent for more than 30% of the course), then students are not allowed to take the final examination and their grade for this course will be marked as a 'F' (0).

If the cumulative unapproved absence exceeds 10 hours per module semester, the following penalties may be incurred:

- a. 10-19 hours, warning.
- b. 20-29 hours, severe warning.
- c. 30-39 hours, official record for misconduct.
- d. 40 or more hours, disciplinary probation.

*These disciplinary measures will be taken into account when reconsidering student scholarship statuses each academic year.*

#### **5.4 Course Attendance, Assessments and Grading System**

If a student is absent from a course for more than 30% of the total hours, they are not allowed to take the examinations for this course and their grade for this course will be marked as 'F' (0).

If students cannot take the examinations on the scheduled date, they shall fill out the *Application Form for Examination Probation for Graduate Students at Peking University*. If such a request is for medical reasons, the application form shall be submitted together with the documents from the school hospital prior to the examinations with approval from the course instructor and the vice dean of PHBS. In general, the request will not be approved if it is for non-medical reasons, including attendance of such examinations as GRE or TOFEL. If students want to apply for examination probation for a general elective course, such a request needs to be approved by the Shenzhen Graduate School Administrative Office. Students with approved probation will take the examination for the same course when the course is next offered on campus. No separate examinations will be held for students who receive examination probation.

If a student's application for the examination probation is approved, the instructor and the teaching assistant for this course should report the student's available grade of this course to PHBS MA/PhD Program Office. The student's final grade for this course will consist of the grades from the initial module and the final exam grade from the module in which the student is able to take the final exam. If the instructor for this course is changed in the future, the student needs to fully re-register for the course.

If students fail to apply for examination probation and/or are absent from the examinations, they will receive a final grade of 'F' (0).

If students fail a required course, they have to retake the course as soon as possible. Generally, if students fail an elective course, they can either retake the same course in a future module or register for a different course with the approval of their advisors. There is no restriction on the maximum grade awarded for courses that students must retake after a fail. Students cannot retake courses they have already taken and passed. Failing 3 courses within 1 semester will result in the student's inability to register for the next semester and the student will be required to withdraw from the program. Failing any two courses twice will result in the student's inability to register for the next semester and the student will be required to withdraw from the program. Failing one course three times will also result in the student's inability to register for the next semester and the student will be required to withdraw from the program.

If students are found guilty by the Disciplinary Committee of cheating during examinations, they will receive a final grade of 'F' (0) for the course in question. Additional penalties will be imposed on students who cheat on examinations in consideration of the seriousness of the circumstances. In the most serious of cases, students will not be granted their degrees.

Plagiarism in papers and degree theses will lead to severe penalties, in consideration of the seriousness of the circumstances in accordance with the regulations stated in the *Student Handbook of Peking University*.

Passing grades awarded for courses are A+ (4.0), A (4.0), A- (3.7), B+ (3.3), B (3.0), B- (2.7), C+ (2.3), C (2.0), C- (1.7), D+ (1.3), D (1.0), with F (0.0) being a failing grade.

## **5.5 Obtaining an Academic Transcript**

An official Peking University academic transcript can be obtained from the Student Self-Service Machine located in the lobby of Building H. Students will use their Peking University Portal login details to login and then print an academic transcript. Transcripts may be printed in English and Chinese.

## **5.6 Selecting a Faculty Thesis Advisor**

Students must select their thesis advisors by the third module of their first year. Before April 30th, each faculty advisor can select between 2-12 students as their advisees. The specific number of advisees is based on the number of advisees that the faculty member has already guided for that academic year. Students should approach faculty members in their Department directly starting from March. Reaching out to faculties before March will be considered as a violation. Faculty members have the right to refuse potential thesis advisees, either based on academic differences or if that faculty member already has more than the recommended number of thesis advisees for that academic year. Once students have confirmed a faculty advisor, they must submit a *Faculty Advisor Approval Form* to the PHBS MA/PhD Program Office.

When faculty advisors quit, advisees may change their faculty advisors; they must obtain signed approvals from the old advisor, new advisor and the MA/PhD Program Director in order to select a new one. Application for changing advisors should be finished before October in the second academic year. Applications exceeding this time limit are invalid.

## **5.7 Teaching Assistant**

Senior students may apply to be teaching assistants. Students selected to be TAs are expected to follow the TA regulations as sent out by the PHBS MA/PhD office. TAs are expected to attend the course regularly and hold weekly TA office hours. The information about TA hiring and regulations will be sent by the curriculum office at the beginning of each module.

## **5.8 Graduation Thesis**

Students must complete and submit their thesis proposals by the end of the 1<sup>st</sup> module in the second academic year (international students). The supervisor or a supervisor group is to arrange for the date, venue, and procedure for submitting the thesis proposals. Detailed

proposals should be submitted to supervisors, who will then file reports to the school. As detailed proposals are confirmed, supervisors are required to submit a signed approval of thesis proposal to PHBS; and students should also submit an electronic copy of the proposal to the school. Students who fail to pass the proposal process should attend a pre-oral defense in order to have their thesis proposal reconsidered.

Before the end of the second module in the second academic year (for international students), students are to submit the first drafts of their graduate theses, which will be graded by their supervisors. Students who fail to pass the pre-oral defense or submit the first draft on time will have to apply for an extension of study. This extension will allow a student to prepare for the thesis defense process for longer than two years, provided they receive approval from their faculty advisor and the Administrative Office.

Students who have fulfilled all the credits before the end of the first semester of the second academic year are entitled to apply to attend the oral thesis defense. Students are not allowed to select and register courses in the second semester of the final academic year. In some cases, students who have received approvals from supervisors and the MA/PhD Program Director may register courses in the first course module of the second semester. But students cannot gain credits in the second course module in the final semester. Students who fail to complete all required coursework before the end of the 1<sup>st</sup> semester of the second academic year are forced to apply for an extension.

International students shall submit their final drafts of their graduation theses before April 15th of their second year. Graduation theses should be approved by supervisors and be reviewed by PHBS before submission. When submitted, they should be printed and bound by the Printing Center. They also must have the written approval of the faculty supervisor and the school. Supervisors are to submit their recommendation regarding students' theses by the end of early April. Thesis oral defense is to be held thereafter.

Thesis proposals of PHBS Master's Degree should include these following parts:

- (a) Current academic achievements and problems in fields related to thesis theme; Academic, economic and social influences of thesis in the future;
- (b) Fundamental research methods, theoretical framework of analysis and empirical research procedures;
- (c) Expected research progress.

For thesis oral defense procedures, please see *Thesis Oral Defense Procedures for Master's Degree at Peking University HSBC Business School*.

For thesis format, please see *Thesis Format for Master's Degree at Peking University HSBC Business School*.

The Master's program for international students is a 2-year program. For these students, they should select their faculty advisors before the end of the second semester; should complete research proposals before the end of the third semester; and shall attend oral thesis defense in the fourth semester.

## **6. PHBS Student Affairs Regulations**

### **6.1 School Activity Attendance Requirements**

PHBS graduate students are required to attend activities such as the Opening & Graduation ceremonies, festival parties, school meetings, class meetings, and other academic activities organized by PHBS. Absence from these activities without approval is regarded as a two-hour truancy each time a student is absent. Students are advised to dress formally when attending these activities.

### **6.2 Scholarships**

Scholarship recipients are expected to meet the academic and disciplinary standards for scholarships. Scholarship renewals, upgrades and downgrades are separately assessed. The scholarship review takes place at the end of the first academic year. Scholarships are assessed by the PHBS Scholarship Committee and all decisions are final.

#### **1. Renewal Regulations**

Students that received a PHBS scholarship in the first year must fulfill the academic and discipline requirements in order to receive their scholarship in the 2<sup>nd</sup> year. Those that do not fulfill the requirements will be subjected to a downgrade. In order to be eligible to renew their scholarship in the second year students must receive a passing grade in all of their courses, receive no more than ten (10) discipline point deductions and abide by the other regulations expressed in the school's code of conduct.

#### **2. Scholarship Downgrade Regulations**

Students that do not fulfill the requirements for scholarship renewal will be subjected to a scholarship downgrade. Downgrades are from full to half and from half to none. Students that fail a course will be downgraded one level per failed course. For example, if a student has a

full scholarship and fails 2 courses during the first year then he/she will get downgraded to no Scholarship. Students that receive more than ten (10) discipline point deductions will be downgraded one level. Students that are downgraded are not eligible for an upgrade.

### **3. Scholarship Upgrade Regulations**

Each year a small number of students will be awarded an upgrade. Students with no scholarship or half scholarship are eligible to be evaluated for a scholarship upgrade. Students must submit the requested application materials in order to be included in the upgrade review. A scholarship upgrade is competitive and evaluated based on GPA, school involvement, contribution to PHBS, discipline incidences and overall student conduct. Upgrade priority will be placed on those students who have been actively involved in and contributed to school activities, promoted cultural integration and demonstrated exemplary dedication to academic excellence.

### **4. Other Scholarship Opportunities**

Through the *Peking University Wen Hai Career Development Fund*, PHBS aims to solve students' financing problems and to ease the financial burden students encounter when pursuing a higher degree. The Fund was also created to help give our students an advantage in securing internship and job opportunities. The Fund will also cover the registration and transportation costs for successful applicants looking to participate in networking opportunities and formal job interviews. Full-time students officially registered at PHBS are entitled to apply for this funding. For details please see *Regulations for the Peking University Wen Hai Career Development Fund*, in the Student Affairs Office.

The Da Shi Hang Company generously donated 1 million RMB to set up the *Student Academic Exchange Fund*. The Fund is available to PHBS students planning on participating in transnational academic competitions or conferences. Application procedures can be found in the PHBS Student Affairs Office.



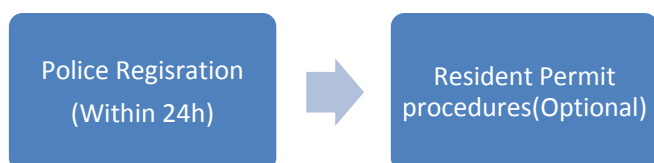
## 6.3 Visa Procedures

Procedure overview:



**(1) Upon arrival - Police Registration - Full-time students**

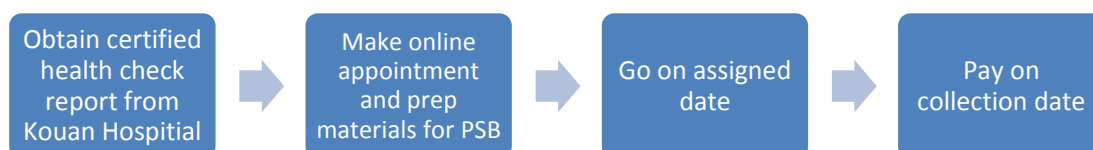
**(2) Upon arrival - Police Registration - Exchange students**



International students are required by the police bureau to be registered at the local police station within 24hrs of first arrival in the country. Changes in passport, visas and living area should be reported to the staff in charge and the local police station as well.

Due to system upgrade, some of the registration procedures can be done through online platform such as Police WeChat account. The international office will send out emails/manual about the latest notice or host a session/ WeChat group chat to help student register. Students are required to follow instructions stated in the email/Official WeChat Group or preparation session.

**(3) Resident permit procedures**



All full-time students are required to hold a valid Study Resident Permit, notice about visa process will be sent out from the officer in charge, students are required to follow instructions stated in the email or the session. *Students who cannot obtain a valid Study Resident Permit will be denied for registration.* International students are also responsible for renewing their residence permit no less than one month before the expiration of the residence permit. The Shenzhen Public Security Bureau will hold students' passports typically for 7 business days (2 weeks) as a part of the renewal process; some passports may be held for longer, subject to the discretion of the Shenzhen Public Security Bureau. Students should reserve enough time for the visa process.

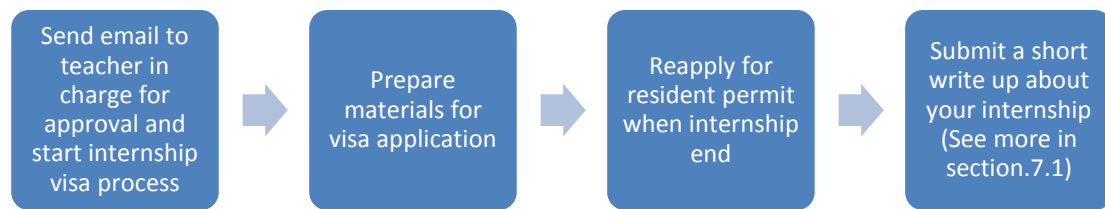
PHBS will assist students with the paperwork required for renewal, but students are responsible for checking email instructions as well as any fees related to renewal. After graduation or withdrawal from the school students must contact the teacher in charge to help them cancel their local police station registration. Students are suggested to book their return flight at least 3 days prior to the visa expiration date so as to avoid flight delay and illegal stay.

#### **(4) Adding internship note to your current visa**

International students are not permitted to work while being a student except for on-campus positions such as a TA or RA. All full-time students are not permitted to take internships in their **first** academic year. Participation in an unapproved internship program may result in detention/deport subject to the discretion of the Shenzhen Public Security Bureau and deduction of disciplinary point.

International students wishing to do internship during their studies will need to go through the necessary procedures, as determined by the Shenzhen Public Security Bureau, for adding an internship note to their student resident permit. The company giving the student an internship will be required to provide paperwork necessary for this process; students are responsible for getting necessary paperwork from the company; notifying the staff in charge about their new

living/working address and remain contactable during the internship period. *Exchange students are not eligible for adding internship note option.*



Students going abroad for personal reasons during the school year are required to fill out the *Application Form for Visiting Abroad for Students of Peking University* and go through the procedures stipulated in the *Graduate School of Peking University Student Handbook*.

Co-approval of their faculty adviser and the MA/PhD Program Director must be obtained.

## 6.4 Student Associations

### Current International Student Associations

#### International Student Union (ISU)

ISU is the International Student Union of PHBS. Our union consists of members hailing from different parts of the world. We work together to make life exciting and enriching for students in Shenzhen during their study. Student career support and cultural integration are the two main missions of the ISU. This spirit and determination of enriching and developing a student's life are reflected in the organization, our networks of alumni and the activities we do.

Contact us:

Email: [phbsisu@phbs.pku.edu.cn](mailto:phbsisu@phbs.pku.edu.cn)

Instagram: @phbsisu

LinkedIn: Peking University International Student Union

#### DeepTech Hub

If you are interested in Big Data, IoT, Robotic Applications and Blockchain & Co, the DeepTech Hub is here to welcome you! The aim of the DeepTech Hub is to connect, educate and prepare the smart leaders of tomorrow. Right now, companies are experiencing a major shift towards the digital transformation of work flows, business models and value proposition. The world of tomorrow is smart, connected and scalable.

Contact Us:

E-Mail: [linh.dong@pku.edu.cn](mailto:linh.dong@pku.edu.cn)

LinkedIn: Shenzhen DeepTech Hub

### **(1) Student Associations operational procedures**

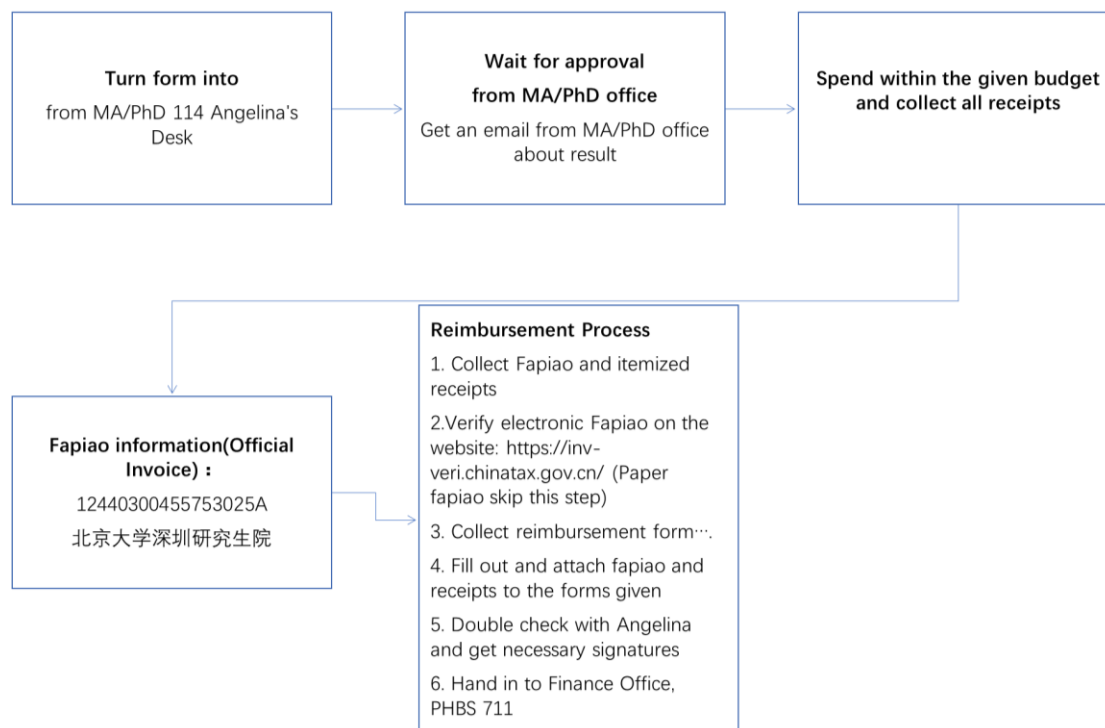
When organizing activities, student societies must apply for funding well in advance by submitting a detailed event proposal to the Student Affairs Office. The proposal should include the activity's objective, content, estimated number of participants, date and time, venue, sponsor, and effect on the school community.

Student Associations are responsible for maintaining order in seminars or public lectures that they arrange. If the contents of the seminars or lectures do not align with the information detailed in the event proposal, student associations and their leaders are held liable. Before organizing excursions and large-scale social activities, student associations must apply for approval from the Student Affairs Office of PHBS. They shall also purchase group insurance and have each participant sign the *Security Disclaimer* form, obtained at the Student Affairs Office.

If student associations post notices, announcements, or posters on campus, please first obtain approval of the poster from the PHBS MA/PhD Program Office. The leader of a student association is directly responsible for all information posted around campus relating to that association's events. Fees incurred as a result of activities will be assumed by the student association directly. Issues not listed in this regulation will be resolved in accordance with relevant regulations in the *Student Handbook of Peking University*.

Following is a guideline for applying for PHBS International Student Association Fund. Only PHBS International Student Association leaders/officers may apply for funds.

## Application Guideline:



## 6.5 Reimbursement for Medical Services

International students should pay Ping An Medical Insurance fee of 800 RMB per year, which covers only students' inpatient and emergency fees, but does not cover the outpatient expense. Medical organizations shall be limited to the Chinese speaking wards of public hospitals established within the board of the Mainland China. As for details about international student insurance, please refer to <http://en.lxbx.net/> or call 4008105119.

## 6.6 PHBS Facility Information

The Property Management Service Center is a service department of PHBS responsible for building management and logistical support for teaching and other activities.

Property Management Service Center functions include:

- Maintaining classroom building facilities, equipment, normal operation and maintenance
- Maintaining the building security and public safety.

- Maintaining the cleanliness of the inside and outside of the building
- Management of classroom and building facilities and logistical support for teaching activities.

**Property Management Service Center Location:** Room112

**Service Hotline:** (0755) 2603 4455

**E-mail:** psc@phbs.pku.edu.cn \

### **1. Booking classrooms, meeting rooms and seminar rooms**

If you need to make a reservation for school related activities, you need to apply online using the classroom reservation website: <https://booking.phbs.pku.edu.cn>. Only eligible activities will be approved for use.

### **2. Electronic building access authorization**

When the building is closed to the public, an electronic access system is used for students and faculty to access the building. Please take your campus card to Room112 for authorization.

### **3. Locker rental**

During your scheduled time, please take your campus card to visit Room112 to apply for a locker rental. Students may rent 1 locker

Rental Fee: 100 yuan deposit, the rent is 50 yuan for each school year. Students may sign up for up to two years.

### **4. The lost and found**

Any lost items picked up and turned in to the Property Management Service Center will be registered and held. Please check with the Property Management Service Center to claim any lost items.

### **5. Items Available to Borrow**

The PSC has the following items available: an A3 display board, a display rack, a projector, a mobile microphone and speaker, a trolley and other items.

### **6. Mail Distribution**

Regular mail letters are placed into the student's class mailbox, registered letters are held in Room 112 and must be signed for by the recipient.

#### **Available facilities:**

##### **1. Drinking Water**

The teaching building has water pantries on each floor, equipped with hot/cool water drinking fountains.

## **2. Air conditioning**

During the teaching period from April to October, during the day, 7: 30am to 10pm, the central air conditioning will be on.

## **3. Elevator**

There are seven elevators in the teaching building, Elevators 1-4 are for general passenger use elevators, elevators 5-7 are fireman elevators during emergencies. The elevator is mainly to solve the vertical transportation of floors 5-7.

## **4. Vehicles and bicycles**

The teaching building has underground parking. Small cars less than 2m in height can be parked in the underground car park. Bicycle parking is located on the walkway in front of the building. Bicycles must be parked within the marked lanes.

## **5. Internet**

The teaching building has wired Internet access and wifi services, the wifi is accessed by your student ID, passwords are the default password.

## **6. Mail boxes**

There is a mail boxes on the side of west entrance, one for each class. International student mailbox key is held in international office.

Your Postal address is: Class\*\*\*Grade\*\*\*, Peking University HSBC Business School, Shenzhen University Town, Xili, Nanshan District, Shenzhen,China. P.C 518055.

## **7. Smoking**

The PHBS building is a non-smoking building; smoking inside is not permitted. The designated smoking area is in front of the building on the walkway by the road.

### **Safety Management:**

#### **1. Security video surveillance**

The main entrances and exits on each floor are equipped with a 24-hour camera monitoring system.

#### **2. Fire alarm equipment**

The teaching building has smoke detectors, any smoke is likely to trigger the alarm equipment. This building is a smoke-free building, do not smoke inside the building.

### **3. Safety control rules**

The building main doors are closed each day at 6pm; after which, an authorized student card must be used to access the west entrance. During the building's closed time (10pm to 7:30am the next day), we implement access control measures, and security guards will refuse to admit any person who does not have a card. Card authorization may be done in office 112.

When you remove the goods of the teaching building, you are required to show the release form to the security guard, the security guard has the right to verify whether the items match. If you need to apply for the release of items, please visit Room 112.

### **4. Special tips**

The teaching Building is an open and public place, although the teaching building is equipped with security guards, we cannot guarantee the security of personal items. Please take good care of your valuables, and don't leave them on the desk or unsecured in the locker.

24 hours Security Support Tel: (0755) 2603 5110.

## **6.7 PHBS Classroom Use Regulation**

PHBS Classrooms are co-managed by international office and the property management office. All applications should be co-approved by both the office and the property management office.

### **1. Self-Study Rooms**

PHBS has several rooms available for students to use for studying. Access to the rooms may be gained using your authorized student card. Students are not permitted to reserve places in the study rooms and should remove their belongings when they leave the room. The available individual study rooms are: 223, 221, 219, 217 and 215. Room 206 is available for group work and should be reserved using the sign-up sheet posted outside the room.

### **2. Classroom Usage Eligibility**

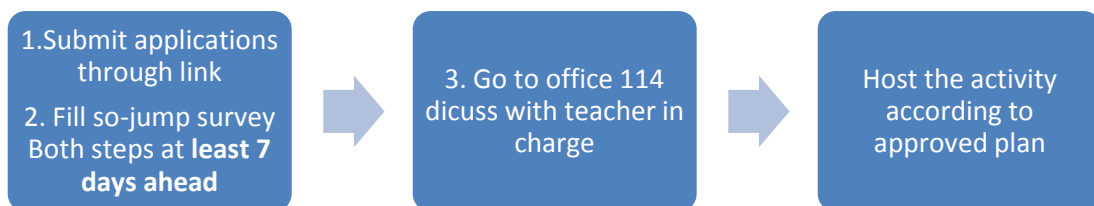


Classroom usage/borrowing by students is restricted to only those that fall within the below circumstances:

- (1) Activities organized by registered PHBS student associations. Commercial activity is excluded. All activities must follow the pre-approval process (see point 3).
- (2) Tutorials conducted by a Teaching Assistant (at least 15 students); Tutorials attended by less than 15 students should use the TA Office, Room 214.
- (3) Student seminar conducted by thesis advisors. The thesis advisor should submit the request to the office.

Generally speaking, a borrowed classroom can only be used for 2 hours maximum (under special circumstances it could be extended to 4 hours).

### 3. Classroom Borrowing Application Procedure



**(1) Application link:**

<http://booking.phbs.pku.edu.cn>

Log in the above link and apply for classroom according to the instructions on the website.

**(2) So-jump survey link:**

<http://www.sojump.com/jq/4208341.aspx>



**(3) Ask teacher in charge in advance to check out the latest application details.**

**(4) Special activity**

Additionally, for special activities, which includes people outside of the school or more than 50 students, the organizing association needs to submit an additional detailed schedule to [jguo@phbs.pku.edu.cn](mailto:jguo@phbs.pku.edu.cn).

All applications are required to be submitted for *at least 7 days* in advance. Applications not submitted within the time required will not be approved. Students are suggested to discuss with teacher in charge about the special event before they start the application.

#### **4. Regulations for Classroom Use**

(1) For student activities with people outside of school, detailed information about the activity should be provided in the application. False information about the activity application will cause the student association be banned from using any PHBS classrooms for a year, and the responsible person will take on relevant legal consequences.

(2) If the actual situation of the student activity is different from the information in the application form, the association or student will be not able to use the classrooms for the next 2 months.

(3) If the association or student does not use the assigned classroom, they will not be able to use the classroom for the next 2 months.

(4) All commercial activities are forbidden, such as goods selling and product promotion. Violators cannot use PHBS classrooms for a year, and the responsible person will take on relevant legal consequences.

(5) Please plan and submit the application ahead of time, since no applications will be accepted during the weekend.

(6) Special events for more than 2 hours must be clearly stated in the application.

(7) Classrooms are not available for activity use within 3 exam days.

Should you have any question or concerns, please contact Joyce

(Email: jguo@phbs.pku.edu.cn).

## **7. Regulations for Internship & Career Development Information**

### **7.1 Internship Policy**

All full-time students are not permitted to take internships in their **first** academic year.

Participation in an unapproved internship program may result in detention/deportation subject to the discretion of the Shenzhen Public Security Bureau. *Exchange students are not eligible to participate in internships during their exchange.*

At the end of an internship, students are requested to submit a short write up to the PHBS Career Development Center about their internship experience. The information should include the positives and negatives of the company they worked for and if they would recommend it to students in the future.

### **7.2 Advice for Career Development**

#### **1. Academic Study:**

- (1) Study hard for a reasonably good GPA to compete for jobs or entry into a PhD program. Certain employers, particularly in some industries in China, will look at GPA when considering whether to hire the applicants. International students hoping to waive the work experience requirement for a work permit should achieve a 3.0 GPA.
- (2) Take relevant elective courses and learn on your own to enrich the professional knowledge needed for your intended career track.
- (3) Read professional journals, newspapers, and articles in your targeted career field.

#### **2. Self-assessment:**

- (1) Begin the self-assessment process in your first year to better understand your career inclinations. You can use online assessment tools from MBIT, Holland vocational interest test, etc.

- (2) Talk to people in your interest field to obtain insight, advice and feedback on your career ambitions.
- (3) Attend career/industry talks to gather more pertinent information.

### **3. Networking:**

According to a survey by SHRM (Society for Human Resource Management) and The Wall Street Journal regarding HR supervisors and job seekers, 61% of the HR supervisors and 78% of the job hunters tend to regard networking as the most effective way for talent allocation.

- (1) Meet new friends and friends of friends.
- (2) Expand your personal network actively (including attending events organized by different student associations.)
- (3) Get to know several professors or your supervisors at work on a more personal level so that you can invite them to be your referees when needed.

### **4. Activities & Internships:**

- (1) Explore and participate in campus activities; seek ways to develop your potential.
- (2) Take up a leadership role in at least one activity; continue to sharpen your leadership, communication, and interpersonal skills, which are all important for your job hunting.
- (3) You are not permitted to pursue an internship in your first year, but you can start preparation for them, especially those related to your career choices.
- (4) A quality internship is often the make-or-break in the hiring process. Start looking for internship opportunities early on, and don't accept something you're not genuinely excited about.

### **5. Resume Preparation:**

- (1) Your resume helps you get interview opportunities; spend enough time on it and it's worth the effort.
- (2) Start to record your achievements in your resume beginning in year 1.
- (3) Attend workshops about resumes, cover letters writing and interview skills.
- (4) Revise and polish again and again. Career development center (CDC) will collect student resumes for the PHBS resume book every academic year. This book is going to be sent to the school's cooperative partners. Hence, there will be more potential opportunities in your future career.

### **6. Other tips:**

- (1) As an international student, fluency in Chinese will always play a significant role in your job hunting and future career in China. Putting the effort into improving your Chinese will be beneficial to you.
- (2) Analyze your own talents and abilities; always be confident.
- (3) Check your school email regularly and all the PHBS announcements would be sent through email. The CDC will email recruitment info as well. Please check and apply before the deadline.

## **7.3 Interview Preparation**

### **1. Aptitude Tests**

Get familiar with the format of major aptitude tests, such as OPQ (Occupational Personality Questionnaire). These tests are not too difficult if you are well prepared for them. Whether you work well under pressure is essential for these tests. You have to be calm, work as fast as possible, and don't dwell on any difficult questions.

Some major types of aptitude tests:

- Verbal Reasoning (Chinese / English)
- Data Sufficiency
- Numerical Reasoning
- Interpretation of Tables and Graphs

### **2. Group Interview/Discussion**

This involves a group of 10-12 candidates (from different universities, and different majors) discussing an assigned topic or case.

Formats of Group Discussion/Assessment

- Unstructured group discussion
- Debate a topic
- Case Study - discussion to reach consensus

- Case Study - discussion with designated roles
- Case Study - discussion to work out a business plan or proposal

#### Skills / Attitude to be Assessed

##### 1. Planning Skill

- Encourages a team to take a structured approach in objective definition and solution planning.
- Shows ability in identifying problems
- Suggests solutions: Ensures that both the individual's and the group's time is managed well.

##### 2. Communication Skill

- Expresses ideas clearly
- Speaks out and contributes willingly
- Handles conflict well, either when directed at himself/herself, or when conflict arises between other team members
- Shows tact and sensitivity towards others
- Listens to others' suggestions
- Demonstrates an understanding of how others perceive the situation

##### 3. Leadership

- Even though another participant may have taken the lead, continues to assert one's own views and may even take the lead if the group begins to flounder
- Contributes to a good sense of team spirit
- Expresses opinions/views that are accepted by others

##### 4. Motivation

- Shows energy, enthusiasm and drive in facing the task
- Shows determination and commitment to achieve the best possible solution
- Stands his / her ground when he / she believes he / she is right
- Shows a positive attitude to accept challenges

#### 5. Decision-making Skills

- Eager to see decisions taken
- Sees the relevance of others' contributions and promptly builds on these with a view to action
- Ensures that in the end, some sound decision is taken

#### The DOs during group discussion

- Introduce new ideas
- Express ideas clearly and convincingly
- Encourage others to give opinions
- Listen before contributing
- Step in and redirects the conversation when necessary
- Be sensitive to the feelings of others

#### The DONTs during group discussion

- Dominate the discussion by talking most of the time
- Stray from the subject
- Interrupt other contributors
- Keep silent
- Be wishy-washy

### **3. Case Interview**

A case interview is the analysis of a business question. The candidate will be given a business problem and asked for the opinion. Major management consulting firms, such as McKinsey, Boston Consulting Group and Monitor Group, usually use several stages of case interviews to assess candidates' suitability. They look for the candidate's thought process that is both analytical and creative (what consultants love to call "out-of-the-box" thinking).

#### Tips & Skills for Short Case Reading and Analysis

- Read through the historical description fast. Just note:
  - Key days / years
  - Milestone Actions / Achievement / Change
- Special Focus on strategy adapted under:
  - What environment
  - Why
  - Results / Implications
- Financial data:
  - Focus on trends
  - Ratios that reveal profit trend, financial health
  - Some critical facts hidden under the surface of apparently "no problem" figures
- Marketing Strategy:
  - How it was formulated?
  - Based on what analysis?
  - Impact on market share
  - Cost / benefit
  - Competitor reaction



- Next trend prediction
- Brand revitalization
- Get familiar with basic financial terms, e.g. ROE, ROI, NPV, NAV, IRR, Valuation, Asset Pricing, CAPM, Financial ratios, Indicators and Statistics.
- Update marketing strategy and development on hot industries: Insurance, Finance, Banking, Communications, Hotel / Tourism and Hospitality, FMCGs (Specific knowledge of the industry covered by the case question is a bonus).

#### The DOs during case interview

- Point out this is a case of: (nature of case)
  - e.g. marketing strategy of a company, especially on brand sustainability, growth and international expansion
  - e.g. organizational restructuring and new business development.
  - e.g. revitalization of a declining brand and market share.
- The strategies and adopted/options available.
- A quick summary of your analysis of the strategies and options.
- Your view on possible actions, alternatives and constraints.
- When you analyze stick more to the facts provided by the case.
- Can also use market information you know outside the case. But have to make a fine balance of not too much.
- Do not repeat too much of the facts and history - a trap for most inexperienced case readers.

## **8. PHBS Disciplinary Regulations**

### **8.1 Discipline Management Summary**

Each newly enrolled student will begin with 100 disciplinary points. Discipline points will be deducted in accordance with the following criteria. Students who accumulate a score of 0 will be dealt with by the Disciplinary Committee and may be dismissed from the school.

The Disciplinary Committee is made up of a Dean, a Vice Dean, a representative from the Administrative Office, and a faculty representative. All final interpretations of rights to appeal, punishment decisions, and other regulations shown here belong to the Disciplinary Committee.

### **8.2 Discipline Point Deductions**

Students must comply with the basic disciplinary requirements. Cheating in exams, falsifying documents or certificates, plagiarizing in assignments, etc. are strictly forbidden. Students are required to be punctual and present in the class. Events or gatherings that are marked as 'mandatory' require all students to attend, i.e. PKU opening ceremony, PHBS opening ceremony, PHBS orientation, PHBS Fall and Spring Outings, PHBS Sport Meeting and PHBS graduation ceremony. You will need to submit a leave of absence form to the administrative office if you cannot attend the required events or be present at class and absence is subject to approval. Other disciplinary offense penalties are at the discretion of the Disciplinary Committee.

#### **1. School Activity Related Deductions**

- (a) Failure to apply for approval for a leave of absence: 4 points / working day.
- (b) Failure to attend activities without approval for a leave of absence: 4 points / activity.
- (c) Arriving late or leaving early: 2 point / activity.
- (d) Students who are improperly dressed or do not comply with the rules of the activity: 1 point / activity.
- (e) Having somebody sign your leave of absence form on your behalf without approval: 10-20 points
- (f) Having somebody sign up or signing up for somebody for classes/activities: 10-20 points.

## **2. Academic Related Deductions**

- (a) If students are found to be absent from a course without approval: 4 points / class.
- (b) Arriving late or leaving early from class: 2 point / class.
- (b) Failing to submit the required seminar report by the deadline: 4 points/ report.
- (c) If students are caught cheating in exams they are to be penalized by the Disciplinary Committee and: 50-100 points /exam.
- (d) If students are found to falsify documents or certificates: 50 points/accused case.
- (e) If students are found to plagiarize in assignments, grade is “0” for that assignment and: 10-50 points/accused case.
- (f) If students are found to help others to cheat in exams, attendances, or assignments: 20 points.
- (g) If students are caught plagiarizing in their Thesis, students will be dismissed from the school and deducted 100 points.

## **3. Career Development Related Deductions**

- (a) If students are found to falsify resumes or documents: 50 points.
- (b) If students are found to have disobeyed the multilateral working contract agreement they have signed: 50 points.
- (c) If students are found to participate in internships in their first academic year: 4 points / day.
- (d) If students are found to participate in internships in other cities at the end of the 2<sup>nd</sup> year without approval: 20 points / day.
- (e) If students are found to violate regulations of career development: 2-10 points.

## **4. Student Conduct Deductions**

- (a) Damaging public/private properties: 10-20 points.
- (b) Disobeying regulations in Outdoor Leadership Training: 10-20 points.
- (c) Disobeying dormitory management regulations: 10-20 points.

(d) Provocative and disturbing behavior and fights: 10-50 points.

(e) Organizing or participating in gambling: 10-50 points.

### **5. Penalties Associated with Discipline Points**

(a) A deduction of 5 or more disciplinary points in an academic year will disqualify the student from winning any awards.

(b) A deduction of more than 10 disciplinary points will result in a downgrade of the student's scholarship. Students who are deducted 20 or more disciplinary points in an academic year will be disqualified from receiving any scholarship in the next academic year and are not allowed to apply to be a teaching assistant or a student leader.

(c) A deduction of 20 or more disciplinary points in an academic year will disqualify the student from participating in an internship.

(d) If a student is deducted 50 or more disciplinary points in an academic year, penalties above the level of demerit will be imposed on the student in consideration of the seriousness of the circumstances.

(e) If students are found to reach a conduct score of "0", the Disciplinary Committee is to penalize these students and they may be dismissed from the school.

### **8.3 Peking University Graduate School Student Disciplinary Regulations**

**Article 28:** Graduate students should abide by the law as well as comply with the rules and regulations of the school. Extracurricular activities should not interfere with university education, university research or daily life. Specific management procedures of extracurricular activities should comply with Peking University student organization, accommodation, and network security regulations.

**Article 29:** Students with outstanding academic performance will be given recognition and/or rewards in accordance with the "Regulations of Peking University Student Awards"

**Article 30:** Students found breaking the law or graduate student misconduct shall receive disciplinary action in accordance with the "Regulations of Peking University Student Disciplinary Actions". The type of disciplinary action is divided into: warning, serious

warning, demerit, probation and expulsion. When giving disciplinary action, the specific illegal activity, severity of the violation, and the nature of the misconduct will be considered.

**Article 31:** Graduate students will be eligible for expulsion in the following circumstances:

- (1) Violate the constitution, oppose the Four Principals of China, break stability and unity, or disrupt social order;
- (2) Violate state law, commit a criminal offense;
- (3) Violate security regulations;
- (4) Involvement in any organized cheating such as replacing another student for an exam, or cheating using a communication device;
- (5) Plagiarizing another's research results;
- (6) Violation of school rules, seriously affecting the school teaching order, order of life, or management of public places. A violation against other individuals, or a violation against an organizations legitimate rights and interests;
- (7) Repeated violations of school regulations
- (8) Absenteeism of 50 or more hours

Students who are expelled must handle all "leaving university" procedures within two weeks. Expelled students are not permitted to apply to return to school.

**Article 32:** Discipline procedures related to academic life

- (1) Students accumulating 10 or more hours of missed class in the first semester, depending on the severity, may be given the following sanctions:
  - a. Students accumulating 10-19 hours of missed class will be given warning
  - b. Students accumulating 20-29 hours of missed class will be given serious warning
  - c. Students accumulating 30-39 hours of missed class will be given demerit
  - d. Students accumulating 40 or more hours of missed class will be given probation and possible expulsion.
- (2) Peking University Graduate School Examination Regulations
  - a. According to the exam time regulation, examinees must arrive at the exam 5 minutes early, must obey the proctor's seating arrangement and must sit with an empty seat between

students. Students must set out their student IDs on the desktop to be used for reference. If a student does not bring their student ID then they are prohibited from taking the exam. Students that are 15 minutes or more, or without a reason do not show up, then they are considered to be absent from the exam. Thirty minutes after the start of the exam, students may turn in the exam and leave.

b. During a closed book exam, aside from essential paper and professor approved tools, students are not allowed to bring any books, periodicals, newspapers, lined paper, communication devices (i.e. cell phones, pagers, etc.), or electronic storage devices, computer program devices, or electronic dictionaries.

c. Students must use black or blue ink to answer exam questions, and must write neatly and clearly. Answers must be written on the provided exam paper. Answers written on additional scrap paper will not be counted.

d. When a student has a question regarding the exam material, they are not permitted to ask the proctor their question. In the case of exam questions having an error or unclear handwriting, then the student may raise their hand and ask.

e. When students enter the exam location they must make sure to shut off their cell phone, pager and other communication devices to ensure that the exam does not have any disruptions. While taking the exam, answering a phone call or other communication device will be considered cheating.

f. If the exam lasts for 2 hours or less, students are not allowed to leave the room before turning in the exam. If the exam lasts longer than 2 hours, students may use the restroom during the exam under the proctor's approval. Only one student at a time may use the restroom. The proctor should keep all exam material of the student while the student leaves the room.

g. Students must strictly observe exam room discipline. While in the exam room students must maintain silence, and are not permitted to smoke, whisper to each other, look at other student's exams, plagiarize or cause others to plagiarize answers, and are not allowed to exchange answers or answer sheets. Having unauthorized course notes hidden or visible in or around your testing desk will be considered cheating. After a student turns in their exam they are not permitted to come back in or stay in the exam room to discuss the exam.

h. Those who cheat on the exam or violate other exam rules will be dealt with according to "Peking University Graduate School Student Conduct Rules and Regulations."

i. After the proctors have announced that the exam period is over students should immediately stop writing answers and place the exam questions and answers on top of the desk. After the proctor has examined that there are no mistakes and has accepted the exam

then students can leave one after another. Test answers, questions and scrap paper may not be taken out of the exam room.

(3) Graduate students caught plagiarizing will be disciplined according to the seriousness of their actions. Possible student probation or expulsion may occur.

(4) Graduate students caught plagiarizing their dissertation, after investigation, generally will be expelled. However, if the plagiarism is found to be minor, or have little impact, it is possible the student will be granted graduation while receiving a demerit.

**Article 33:** Students given a warning, serious warning, demerit, probation, expulsion or any other sanctions by the university office will need to have the proposed disciplinary actions signed by the person in charge at the Graduate School Office. After being given a warning, serious warning, demerit, probation, expulsion or other sanctions, the school leaders must approve the decision; expulsion shall be determined by the principal research conference and submitted to the Beijing Municipal Education Commission.

Disciplinary decisions for students will be issued in a written notice by Peking University Shenzhen and served to the graduate himself. For those who could not be served, the notice shall be served to their respective school.

**Article 34:** If a student would like to appeal a disciplinary decision, the student should appeal to the school disciplinary committee with a written complaint.

Students who would like to appeal a disciplinary decision must submit their written appeal to the school for review within 15 working days after receiving the disciplinary action. If a student does not submit their complaint within the appeal period, the school will not accept his proposed complaint.

## Appendix I Contact Information

Department	Teacher	Office	Phone	Email	
<b>School Service Office</b>		112	26034455	psc@phbs.pku.edu.cn	General Support
<b>PKUSZ Teaching Affairs Office</b>	Honghai Lin	H103	26035375	linhh@pkusz.edu.cn	Graduation
	Amber Jiang	H103	26032263	amber.j@pku.edu.cn	International students and Transcripts
	Chunyan Yang	H103	26032124	zhoumingju@pkusz.edu.cn	Registration and Personal information
	Yan Ai	H103	26032479	aiyan@pkusz.edu.cn	Course selection; Grades
<b>PKUSZ Students' Affairs Office</b>	Peng Zhou	H103	26035259	zhoupeng@pkusz.edu.cn	Student's loan
	Bo Han	H103	26033083	liuxl@pkusz.edu.cn	Placement
	Bifang Luo	H102	26032729	luobf@pkusz.edu.cn	Youth League Committee
<b>Chancellor Secretariat Office</b>	Nathan Faber	H208	26033261	nathanf@pkusz.edu.cn	International Student Affairs
	Jingya Bao	H208	26035551	baojy@pkusz.edu.cn	International Student Support
<b>PKUSZ IT Office</b>		A103	26035563	its@pkusz.edu.cn	
<b>Campus Service Centre</b>		Building K	26035317	xiajk@pkusz.edu.cn	Dormitory management
<b>PHBS International Office</b>	Na Mao		2603-3097	maona@phbs.pku.edu.cn	Office Director
	Safa Saidani		2603-1383	safa@phbs.pku.edu.cn	International Marketing/Curriculum
	Christian Pavik		2603-3642	christian.pavik@phbs.pku.edu.cn	International Admissions
	Joyce Guo		2603-1588	jguo@phbs.pku.edu.cn	International student affairs /Visas
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## Appendix II PHBS Course Offerings for 2020-2021 (Tentative)

### First Module, Fall Semester (September 7 – November 17)

Course	Instructor	Cedit	Note	Time	Room	Note
Chinese 1 (session 1, International only) 1st to 2nd module	General Education Office	2	GE	Mon & Thur 8:30-10:20	417	International only
Chinese 1 (session 2 International only) 1st to 2nd module	General Education Office	2	GE	Tue & Fri 8:30-10:20	417	International only
Chinese 1 (session 3 International only) 1st to 2nd module	General Education Office	2	GE	Mon & Thur 8:30-10:20	417	International only
Writing in English (session 1)	Jonathan Pearson	3	20GR	Mon & Thur 8:30-10:20	521	On site teaching/Off-line
Writing in English (session 2)	Jonathan Pearson	3	20GR	Mon & Thur 13:30-15:20	521	On site teaching/Off-line
Writing in English (session 3)	Priscilla Young	3	20GR	Mon & Thur 8:30-10:20	On line	On line for international students who cannot return SZ
Economic Theory and Practice in China (in Chinese, required for students with no economics background)	Wen Hai	3	GE	Sept. 8, 15,22,29;Oct.13,20,27,Nov.3,10, 17,24,Dec.1,8,15	519	On site teaching/Off-line
Math and Data Skills	Thomas Sargent	3	EE	Tue & Fri 8:30-10:20	225	Online teaching
Business Chinese I (International Only)	General Education Office	3	19R	Mon & Thur 15:30-17:20	417	International only
Advanced Microeconomics I (session E)	Zhenda Yin	3	20ER	Mon & Thur 13:30-15:20	229	
Advanced Macroeconomics I (session E)	Yicheng Wang	3	20ER	Tue & Fri 15:30-17:20	211	
Statistics	Yaein Baek	3	20PhD	Mon & Thur 10:30-12:20	225	Online teaching
Math I	Xianhua Peng	3	20PhD	Tue & Fri 10:30-12:20	211	
Advanced Macroeconomics II	Jiao Shi	3	19PhD	Tue & Fri 13:30-15:20	319	

Advanced Econometrics II	Yaein Baek	3	19PhD	Mon & Thur 15:30-17:20	225	Online teaching
Game Theory	Young Joon Park	3	19PhD	Mon & Thur 13:30-15:20	311	Online teaching
Research Methodology (Ph.D.)	Pengfei Wang	3	18PhD	Mon & Thur 10:30-12:20	319	
Operations Management (session 1)	Yingjie Lan	3	20MR	Tue & Fri 10:30-12:20	311	
Operations Management (session 2)	Yingjie Lan	3	20MR	Tue & Fri 15:30-17:20	313	
Financial Accounting (session M1)	Limei Che	3	20MR	Mon & Thur 8:30-10:20	231	
Financial Accounting (session M2)	Limei Che	3	20MR	Mon & Thur 13:30-15:20	231	
Microeconomics I (session F1)	Zhenda Yin	3	19F1R	Mon & Thur 15:30-17:20	229	
Financial Economics I	Yilin Zhang	3	20F1R	Mon & Thur 10:30-12:20	311	
Financial Accounting (session F1)	Yanlin Guan	3	20F1R	Tue & Fri 15:30-17:20	225	
Advanced Microeconomics II (session F2)	Zhutong Gu	3	19F2R	Mon & Thur 13:30-15:20	319	
Advanced Microeconomics II (session F3)	Zhutong Gu	3	19F3R	Mon & Thur 15:30-17:20	319	
Financial Accounting (session F2)	Nan Liu	3	20F2R	Mon & Thur 10:30-12:20	231	
Advanced Microeconomics I (session F2)	Young Joon Park	3	20F2R	Tue & Fri 8:30-10:20	311	Online teaching
Financial Accounting (session F3)	Nan Liu	3	20F3R	Mon & Thur 15:30-17:20	231	
Advanced Microeconomics I (session F3)	Young Joon Park	3	20F3R	Tue & Fri 13:30-15:20	311	Online teaching
Financial Markets & Investments in China	Geng Xiao	3	19F4R	Mon & Thur 15:30-17:20	313	
Big Data Analysis	Haiyang Zheng	3	19F4R	Tue & Fri 15:30-17:20	231	
Introduction to Fintech Industry	Haiyang Zheng	3	20F4R	Tue & Fri 10:30-12:20	229	
Introduction to Management	James Yen	3	20F4R	Mon & Thur 10:30-12:20	337	
Business Mathematics (Math session-Mgmt)	Yilin Zhang	3	20GR	Thur 15:30-17:20	311	
Business Mathematics (Math session-Econ/Fin)	Yilin Zhang	3	20GR	Mon 15:30-17:20	311	

Business Mathematics (Statistics session-Mgmt)	Cindy Wang	3	20GR	Tue 13:30-15:20	229	
Business Mathematics (Statistics session-Econ/Fin)	Cindy Wang	3	20GR	Tue 15:30-17:20	229	
Business Ethics(Session 1)	Soojin Roh	1.5	19GR	Mon 10:30-12:20	335	Online teaching
Business Ethics(Session 2)	Soojin Roh	1.5	19GR	Thur 10:30-12:20	335	Online teaching
Research Methodology(Session F)	Linlin Ma	1.5	19GR	Tue 15:30-17:20	311	
Research Methodology(Session QF)	Xianhua Peng/ Jaehyuk Choi	1.5	19GR	Tue 15:30-17:20	417	
Applied Microeconomic	Wenlan Qian	3	PhD&EE	Mon & Thur 8:30-10:20	229	
Real Estate Finance and Economics	Yizhen Gu	3	EE&ME&FE	Tue & Fri 13:30-15:20	231	
Introduction to Chinese Economy(International Only)	Geng Xiao	3	EE&ME&FE	Mon & Thur 10:30-12:20	313	International only
Asset Valuation Theory (session 1)	Changyong Ha	3	EE&ME&FE	Tue & Fri 8:30-10:20	231	
Principles of Risk Management and Insurance	Lan Ju	3	EE&ME&FE	Mon & Thur 13:30-15:20	313	
Psychometric Methods in Management	Li-Kuo Sung	3	EE&ME&FE	Mon & Thur 13:30-15:20	211	
Household Finance	Yicheng Wang	3	EE&FE	Tue & Fri 8:30-10:20	229	
Applied Econometrics	Yizhen Gu	3	EE&FE	Tue & Fri 10:30-12:20	231	
Financial Risk Management	Frank Koger	3	EE&FE	Mon & Thur 8:30-10:20	311	Online teaching
Entrepreneurial Finance (session 1)	Seungjoon Oh	3	ME&FE	Tue & Fri 8:30-10:20	313	
Mergers and Acquisitions (session 1)	Seungjoon Oh	3	ME&FE	Tue & Fri 10:30-12:20	313	
Intermediate Accounting	Yanlin Guan	3	ME&FE	Tue & Fri 10:30-12:20	225	
Human Resource and Labor Economics	David Lander	3	EE	Tue & Fri 15:30-17:20	333	Online teaching
Behavioral Finance	Changyong Ha	3	FE	Tue & Fri 13:30-15:20	313	
Machine Learning in Finance	Jaehyuk Choi	3	FE	Tue & Fri 10:30-12:20	319	Online teaching
Corporate Strategy	Cuifen Weng	3	ME	Tue & Fri 13:30-15:20	335	



Operation Analytics	Ehsan Bolandifar	3	ME	Tue & Fri 10:30-12:20	335	Online teaching
Decision Making Using Spreadsheet	Ehsan Bolandifar	3	ME	Tue & Fri 15:30-17:20	415	Online teaching
Marketing Research	Chuang Tang	3	ME	Mon & Thur 15:30-17:20	415	
Marketing Strategy	Xiaohua Zeng	3	ME	Tue & Fri 15:30-17:20	335	
Supply Chain Management	Deming Zhou	3	ME	Mon & Thur 13:30-15:20	335	
New Media and Society	Weiming Ye	3	JR	Mon & Thur 13:30-15:20	417	On site teaching/Off-line
Theory of Communication	Yang Liu	3	JR	Tue & Fri 8:30-10:20	211	On site teaching/Off-line
Advanced Financial News Reporting I 1st to 2nd module	Yangjuan Hu	2	JR	Tue & Fri 10:30-12:20	417	On site teaching/Off-line
UK Media and Creative Industries	Jing Meng	3	JE	Mon & Thur 15:30-17:20	211	On site teaching/Off-line
Technology, Communication and Innovation	Yang Liu	3	JE	Tue & Fri 13:30-15:20	211	On site teaching/Off-line
Web Scraping and Text Mining	Yangjuan Hu	3	JE	Mon & Thur 10:30-12:20	229	On site teaching/Off-line
Applied Data Analytics	Shubin Yu	3	JE	Tue & Fri 10:30-12:20	415	On site teaching/Off-line

Final Exam will be arranged on Nov. 16<sup>th</sup>-17<sup>th</sup>.

ER: Economics Required FR: Finance Required MR: Management Required JR: Journalism Required GR: General Required EE: Economics Elective

FE: Finance Elective ME: Management Elective JE: Journalism Elective GE: General Elective F1: Quantitative Finance F2: Finance 2 F3: Finance 3 F4: Fintech

**PHBS Course Offerings for 2020-2021 (Tentative)\_**

**Second Module, Fall Semester (November 19– January 22, 2021)**

<b>Course</b>	<b>Instructor</b>	<b>Cedit</b>	<b>Note</b>	<b>Time</b>
<b>Chinese 1 (session 1, International only) 1st to 2nd module</b>	<b>General Education Office</b>	<b>2</b>	<b>GR</b>	
<b>Chinese 1 (session 2 International only) 1st to 2nd module</b>	<b>General Education Office</b>	<b>2</b>	<b>GR</b>	
<b>Writing in English (session 5)</b>	<b>English Skill Center</b>	<b>3</b>	<b>GR</b>	
<b>Writing in English (session 6)</b>	<b>English Skill Center</b>	<b>3</b>	<b>GR</b>	
<b>Writing in English (session 7)</b>	<b>English Skill Center</b>	<b>3</b>	<b>GR</b>	
<b>Theory and Practice of Socialist Economics: Economics of Development-Economics of Development</b>	<b>Yizhen Gu</b>	<b>3</b>	<b>20GR</b>	
<b>Business Ethics (Session 3)</b>	<b>James Yen</b>	<b>1.5</b>	<b>20GR</b>	
<b>Business Ethics (Session 4)</b>	<b>James Yen</b>	<b>1.5</b>	<b>20GR</b>	
<b>Research Methodology (session F)</b>	<b>Srinivasan Selvam</b>	<b>1.5</b>	<b>20GR</b>	
<b>Research Methodology (session M)</b>	<b>James Yen</b>	<b>1.5</b>	<b>20GR</b>	
<b>Research Methodology (session E)</b>	<b>Zhimin Li</b>	<b>1.5</b>	<b>20GR</b>	
<b>Python programming</b>	<b>Haiyang Zheng</b>	<b>3</b>	<b>20F4R/20PhD</b>	
<b>Financial Accounting (session F4)</b>	<b>Nan Liu</b>	<b>3</b>	<b>20F4R</b>	
<b>Software Engineering</b>	<b>TBD</b>	<b>3</b>	<b>19F4R</b>	
<b>Managing Information System</b>	<b>TBD</b>	<b>3</b>	<b>19F4R</b>	
<b>Tech Innovation Management</b>	<b>TBD</b>	<b>3</b>	<b>19F4R/ME</b>	

Financial Economics II	Sungbin Sohn	3	20F1R	
Corporate Finance (session F1)	Duckki Cho	3	20F1R	
Advanced Macroeconomics I (session F1)	Jake Zhao	3	19F1R	
Advanced Macroeconomics I (session F2)	Chunyang Wang	3	20F2R	
Advanced Macroeconomics I (session F3)	Chunyang Wang	3	20F3R	
Corporate Finance (session F2)	Ma Fangyuan	3	20F2R	
Corporate Finance (session F3)	Ma Fangyuan	3	20F3R	
Advanced Macroeconomics II (session F2)	Zhimin Li	3	19F2R	
Advanced Macroeconomics II (session F3)	Zhimin Li	3	19F3R	
Organizational Behavior (session 1)	Fanmin Kong	3	20MR	
Organizational Behavior (session 2)	Fanmin Kong	3	20MR	
Marketing Management(session 1)	Jooyoung Park	3	20MR	
Marketing Management(session 2)	Jooyoung Park	3	20MR	
Microeconomics (International Students)	Hu Weiwei	3	20ER	
Advanced Microeconomics II	Xiaoming Cai	3	20ER	
Advanced Econometrics I (session E)	Yaein Baek	3	20ER	
Advanced Microeconomics I	Xiaoming Cai	3	20PhD	
Dynamic Programming	Jake Zhao	3	20PhD	
Math II	Xianhua Peng	3	20PhD	
Advanced Econometrics III	Liang Chen	3	19PhD	
Human Resources and Labor Economics	Xiaoming Cai	3	18PhD	
Financial econometrics	Jake Zhao	3	18PhD	
Brand Management	Dandan Tong	3	ME	
Business Case Analysis (1st to 2nd module)	TBD	3	EE&ME&FE	

CEO and Top Management Team	Susan Zhu	3	ME	
Decision Models and Business Game	Yinjie Lan	3	ME	
Retail Supply Chain Management	Deming Zhou	3	ME	
Communication for Business	Priscilla Young	3	EE&ME&FE	
Global Strategy	TBD	3	ME	
Managerial Accounting	Limei Che	3	ME&FE	
Managerial Decision Making	TBD	3	ME	
Project Management	Yue Cheng	3	ME	
Financial Statement Analysis	Yanling Guan	3	ME	
Applied Psychology	Dandan Tong	3	ME	
Applied Econometrics (session E)	Hu Weiwei	3	EE	
Behavioral Economics	TBD	3	FE	
Financial Econometrics	TBD	3	FE	
Industrial Organization	TBD	3	EE	
International Finance	TBD	3	EE&ME&FE	
International Trade	Marshall Urias	3	EE	
History of Economic Thoughts	TBD	3	EE	
Money and Banking	TBD	3	EE&FE	
Political Institutions and Economic Development	Geng Xiao	3	EE	
Public Finance	Insook Lee	3	EE&FE	
Taxation and Business Strategies	Insook Lee	3	EE&ME&FE	
Corporate Governance	Duckki Cho	3	FE	
Investment	Wei Xu	3	FE	
Financial History	Xu YC	3	FE	

Empirical Asset Pricing	TBD	3	FE&ME	
Entrepreneurial Finance	TBD	3	ME&FE	
Financial Economics	TBD	3	20F1R	
Financial Markets	Wei Xu	3	FE	
Financial Markets and Investments in China	TBD	3	20F4R	
Financial Modeling I	Frank Koger	3	FE	
Financial Modeling in VBA	Frank Koger	3	FE	
Fixed Income Securities	Srinivasan Selvam	3	EE&FE	
Asset Allocation	Xianhua Peng	3	FE	
Credit Risk Modeling for debt Investment	TBD	3	FE	

Final Exam will be arranged on Nov. 16<sup>th</sup>-17<sup>th</sup>.

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PHBS Course Offerings for 2020-2021 (Tentative)\_

Third Module, Spring Semester (Feb 27 – Apr 27)

Course	Instructor	Cedit	Note	Time
Chinese 1 (session 1, International only) 1st to 2nd module	General Education Office	2	GR	
Chinese 1 (session 2 International only) 1st to 2nd module	General Education Office	2	GR	
Writing in English (session 8)	English Skill Center	3	GR	
Writing in English (session 9)	English Skill Center	3	GR	
Writing in English (session 10)	English Skill Center	3	GR	
Theory and Practice of Socialist Economics: Economics of Development-Economics of Development	Gang Fan	3	GR	
Business Ethics (Session 5)	Young Joon Park	1.5	20GR	
Business Ethics (Session 6)	Young Joon Park	1.5	20GR	
Research Methodology (session E)	Insook Lee	1.5	20GR	
Research Methodology (session F1)	Srinivasan Selvam	1.5	20GR	
Research Methodology (session F)	Duckki Cho	1.5	20GR	
Corporate Finance	Duckki Cho	3	20F4R	
Strategic Management	Cuifen Weng	3	20F4R	
Information Securing	Haiyang Zheng		19F4R	
Stochastic Finance	Jaehyuk Choi	3	20F1R	
Advanced Econometrics I(session F1)	Sungbin Sohn	3	20F1R	
Advanced Econometrics I(session F2)	Cindy Wang	3	20F2R	
Advanced Econometrics I(session F3)	Cindy Wang	3	20F3R	

Investment I (session F2)	Lingxiao Zhao	3	20F2R	
Investment I (session F3)	Lingxiao Zhao	3	20F3R	
Entrepreneurship (session 1)	James Yen	3	20MR	
Entrepreneurship (session 2)	James Yen	3	20MR	
Strategic Management (session 1)	Cuifen Weng	3	20MR	
Strategic Management (session 2)	Cuifen Weng	3	20MR	
Advanced Macroeconomics II	Jake Zhao	3	20ER	
Advanced Econometrics II	Sungbin Sohn	3	20ER	
Macroeconomics (International Only)	David Lander	3	20ER	
Advanced Microeconomics II	Xiaoming Cai	3	20PhD	
Math III	Xianhua Peng	3	20PhD	
Time series econometrics	Liang Chen	3	19PhD	
Theoretical foundations of banking	Yicheng Wang	3	19PhD	
Monetary economics	Jiao Shi	3	18PhD	
Financial economics I	Kai LI	3	18PhD	
Board of Directors	Susan Zhu	3	ME	
CEO and Top Management Team	Susan Zhu	3	ME	
Consumer Behavior	Jooyoung Park	3	ME	
Cross Cultural Management	TBD	3	ME	
Marketing Strategy	Xiaohua Zeng	3	ME	
Operation Analytics	Ehsan Bolandifar	3	ME	
Platform Economics	Chuang Tang	3	ME	
Pring	Chuang Tang	3	ME	
Psychometrics	Sung	3	ME	

The Art of Leadership	TBD	3	ME	
Decision Making using Spreadsheet	Ehsan Bolandifar	3	ME	
Applied Econometrics (session E)	TBD	3	EE	
China Studies (International Students Only)	TBD	3	EE&ME&FE	
Economics of Public Issues	TBD	3	EE	
Transition Economics	Gehard Stahl	3	EE	
Game Theory	Young Joon Park	3	EE&ME&FE	
Human Resources and Labor Economics	David Lander	3	EE	
Institutional Economics	Gehard Stahl	3	EE	
International Finance	Jiao Shi	3	EE&ME&FE	
Household Finance	Yicheng Wang	3	FE	
Social Insurance	Insook Lee	3	EE&FE	
Taxation and Business Strategies	TBD	3	EE&ME&FE	
Alternative Investments	Srinivasan Selvam	3	FE	
Applied Stochastic Processes	Jaehyuk Choi	3	FE	
Asset Valuation Theory	Changyong Ha	3	EE&ME&FE	
Behavioral Finance	Changyong Ha	3	FE	
Corporate Governance	Ma Fangyuan	3	FE	
Financial Derivatives	Frank Koger	3	FE	
Finance in Practice(In Chinese) 3rd to 4th module, counted as 4 <sup>th</sup> module course	TBD	3	EE&ME&FE	
Financial Markets	Wei Xu	3	FE	
Financial Risk Management	TBD	3	EE&FE	
Fixed Income Securities	Srinivasan Selvam	3	EE&FE	



<b>Wealth Management</b>	<b>TBD</b>	<b>3</b>	<b>FE</b>	
<b>Trading Arbitrage Strategy</b>	<b>TBD</b>	<b>3</b>	<b>FE</b>	
<b>Market Microstructure</b>	<b>TBD</b>	<b>3</b>	<b>EE&amp;FE</b>	

Final Exam will be arranged on Nov. 16<sup>th</sup>-17<sup>th</sup>.

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FE: Finance Elective    ME: Management Elective    JE: Journalism Elective    GE: General Elective    F1: Quantitative Finance    F2: Finance 2    F3: Finance 3    F4: Fintech

PHBS Course Offerings for 2020-2021 (Tentative)\_

Fourth Module, Spring Semester (April 29-July 9)

Course	Instructor	Cedit	Note	Time
Chinese 1 (session 1, International only) 1st to 2nd module	General Education Office	2	GR	
Chinese 1 (session 2 International only) 1st to 2nd module	General Education Office	2	GR	
Writing in English (session 11)	English Skill Center	3	GR	
Writing in English (session 12)	English Skill Center	3	GR	
Writing in English (session 13)	English Skill Center	3	GR	
Business Ethics (Session 7)	James Yen	1.5	20GR	
Business Ethics (Session 8)	Soojin Roh	1.5	20GR	
Research Methodology (session M)	James Yen	1.5	20GR	
Research Methodology (session F)	Duckki Cho	1.5	20GR	
Research Methodology (session F&E)	Zhimin Li	1.5	20GR	
Graduate Thesis Seminar (Session M)	Jooyoung Park	3	20GR	
Graduate Thesis Seminar (Session F2&F3)	Chia-Shang J. Chu	3	20GR	
Graduate Thesis Seminar (Session E&F1&F4)	David Lander	3	20GR	
Artificial Intelligence (In Chinese)	Yuxian Zou	3	20F4R	
Block Chain and Digital Currency	Haiyang Zheng	3	20F4R	
Advanced Econometrics II	Zhutong Gu	3	20F1R	
Derivative Pricing	TBD	3	20F1R	
Financial Modeling	Frank Koger	3	20F1R	
Investment II (session F2)	Linlin Ma	3	20F2R	

Investment II (session F3)	Linlin Ma	3	20F3R	
Empirical Business Analysis (session 1)	Yue Cheng	3	20MR	
Empirical Business Analysis (session 2)	Yue Cheng	3	20MR	
Managerial Economics (session 1)	Yan Feng	3	20MR	
Managerial Economics (session 2)	Yan Feng	3	20MR	
Applied Econometrics (International Students)	Hu Weiwei	3	20ER	
Advanced Econometrics I	Liang Chen	3	20PhD	
Macroeconomics I	Yicheng Wang	3	20PhD	
Computational economics	Yan Bai	3	19PhD	
International economics	Yan Bai & Zhimin Li	3	19PhD	
Urban economics	Zhutong Gu	3	18PhD	
Financial economics II	Zhimin Li	3	18PhD	
Brand Management	Dandan Tong	3	ME	
Corporate Strategy	TBD	3	ME	
Decision Models and Business Game	Yinjie Lan	3	ME	
Digital Marketing	Dandan Tong	3	ME	
Global Strategy	TBD	3	ME	
Managerial Accounting	Limei Che	3	ME&FE	
Negotiation	Sung	3	ME	
Business Model Research (In Chinese)	Wei Wei	3	ME	
Strategic Human Resource Management	Sung	3	ME	
Financial Statement Analysis	Yanling Guan	3	ME	
Marketing Analytics	Xiaohua Zeng	3	ME	
Venture Design (In Chinese)	TBD	3	ME	

Applied Econometrics (session E)	TBD	3	EE	
Applied Microeconomics	TBD	3	EE	
Business Forecast	TBD	3	EE	
Experimental Economics	TBD	3	EE	
Financial Econometrics	Cindy Wang	3	EE	
International Trade	Marshall Urias	3	EE	
Introduction to Chinese Economy	Geng Xiao	3	20GR	
Money and Banking	Marshall Urias	3	EE&FE	
Political Institutions and Economic Development	TBD	3	EE	
Real Estate Finance and Economics	Yizhen Gu	3	EE&FE	
The Growth of Spatial Economic	TBD	3	EE&ME&FE	
Topics on Incentives	Zhenda Yin	3	FE	
Introduction to Fintech	TBD	3	FE	
Asset Valuation Theory	TBD	3	EE&ME&FE	
Corporate Governance	TBD	3	FE	
Investment	TBD	3	FE	
Financial History	Xu YC	3	FE	
Entrepreneurial Finance	Seungjoon Oh	3	ME&FE	
Financial Economics	Yilin Zhang	3	20F1R	
Financial Markets and Investments in China	TBD	3	20F4R	
Financial Risk Management	TBD	3	EE&FE	
Fixed Income Securities	TBD	3	EE&FE	
Mergers and Acquisitions	Seungjoon Oh	3	ME&FE	
Principles of Risk Management and Insurance	Lan Ju	3	EE&ME&FE	

Final Exam will be arranged on Nov. 16<sup>th</sup>-17<sup>th</sup>.

ER: Economics Required    FR: Finance Required    MR: Management Required    JR: Journalism Required    GR: General Required    EE: Economics Elective

FE: Finance Elective    ME: Management Elective    JE: Journalism Elective    GE: General Elective    F1: Quantitative Finance    F2: Finance 2    F3: Finance 3    F4: Fintech

## **Appendix III Independent Study of China Regulations and Forms**

International Students are required to complete the required course “Independent Study of China”. This required course can be completed in one of two ways: 1) completing a course from the approved list that has a focus on China, 2) completing an independent research project on a topic related to China and the student’s major.

### **1. Option 1: China-focused Course**

Students that wish to fulfill this requirement with a course may choose one from the following courses (subject to annual course availability). If a student takes multiple courses from this list then the extras will count as electives.

Approved Course Options:

- a) China Studies
- b) Financial Markets and Investments in China
- c) Theory and Practice in Socialist Economics: Economics of Development
- d) Managing China Cross Border Development

In the case that a student takes one of the above courses in addition to completing the report then the above course would count as usual toward the student’s elective requirement.

### **2. Option 2: Independent Research Project**

Students that wish to complete the independent research project will need to complete the full project by the end of module one in their 2<sup>nd</sup> year.

#### **Advantages:**

- 1) Choosing the research project will allow a student to free up space for an extra course in the first semester of their 2<sup>nd</sup> year. This is because the research project is not registered for within the course selection system so does not count within the course registration limit of three courses per module.
- 2) The research project can be used as a preliminary work for the thesis.
- 3) Students can research in detail a topic related to their own interests (so long as it is within their major and has a focus on China).

#### **Timeline:**

- 1) Proposal—Due Friday of the 1<sup>st</sup> week of module 1 in year 2
- 2) Final Paper—Due end of module 1 in year 2

#### **Requirements:**

The research project should satisfy the following criteria:

- 1) The topic of the study should be on issues related to China and should be chosen to fit the common research area of each student’s program (Economics, Management, or Finance). The proposal of the project should include the research question and concrete plan for the study project.
- 2) The final project should be at least 20 pages in length (11 font, double space). The format of the final project should follow the common format of a research paper, which includes the

title, research question, description of the analysis methods, results of the research, and interpretation of the results.

**3)** A digital and hard copy of the paper as well as the completed “Final Paper Form for Independent Study of China Research Project” must be turned into the MA/PhD office by the deadline.

**4)** The student should ask their thesis advisor to supervise the project or find an alternative faculty member willing to supervise the project. Both the proposal and the final report should be approved by the advisor and program director in order to pass.

#### **Evaluation:**

**1)** The project advisor and the program director will review the proposal and the final report to decide whether the project will pass or not.

**2)** The criteria for the evaluation are:

- Is the research question valid and interesting?
- Is the analytical tool used in the project appropriate?
- Did the student put in reasonable effort to do the study and write the report?
- Does the student show he or she has a good understanding of the subject?
- The result will be sent to students at the beginning of the second module.

#### **FAQ:**

**1)** My thesis advisor is not interested in China-related research. Can I find someone else to supervise my independent study?

**a)** You may find another professor who is willing to help you to supervise your independent study.

**2)** Can I use the same topic for my independent study and master thesis?

**a)** It is fine to use the preliminary results of your thesis for the independent study.

**3)** What if I failed the project?

**a)** Then you need to take one of the following options:

1. Change to Option 1 and take an eligible course in module 2 of your 2<sup>nd</sup> year
2. Re-do your independent study in the 2<sup>nd</sup> module of your 2<sup>nd</sup> year. If you fail a 2<sup>nd</sup> time then you will need to defer your graduation

**4)** Does this research paper have to be quantitative like the master’s thesis (using statistics to analyze data)?

**a)** The analytical tool of the project does not necessarily need to involve quantitative methods. Something like an in-depth case analysis or comprehensive report with qualitative analysis would be acceptable.

## Proposal Form for Independent Study of China Research Project

This form is due to the MA/PhD office by the end of the 1<sup>st</sup> week of module 1 in the student's second year.

<b>Student Name</b>		<b>Student ID</b>	
<b>Major</b>		<b>Project Advisor's Name</b>	
<b>Research Project Title</b>			

### Research Project Proposal:

**Your proposal should include:** research question, source of data, analytical tools and methods, how it relates to China, how it relates to your major. (You may attach another page if needed.)

Student's Signature:

Date:

**Advisor's Comments:**

**Advisor's Signature:**

Date:





## **Appendix IV Degree Checklists**

### **PHBS International Students Degree Checklist**

#### **2020 Class Economics**

This form is for International Students to keep track of their classes and credits in order to fulfill their graduation requirements.

#### **I. Business Chinese Pre-requisite** (See curriculum summary for detailed explanation)

- General Chinese I:**     Exempted     Taken and Passed Course  
**General Chinese II:**     Exempted     Taken and Passed Course

#### **II. Required Courses**

Check the boxes according to the required courses you have completed, including exemptions.

##### **A. General Required Courses**

- Graduate Thesis Seminar
- Outdoor Leadership Training Program
- Master's Thesis and Defense

##### **B. Major Required Courses**

- Advanced Microeconomics – 3 Credits
- Advanced Macroeconomics – 3 Credits
- Applied Econometrics – 3 Credits
- Advanced Econometrics – 3 Credits
- Introduction to Chinese Economy – 3 Credits
- Business Ethics – 1.5 Credits
- Research Methodology - 1.5 Credits
- Business Chinese I- 3 Credits
- Business Chinese II– 3 Credits
- Business Mathematics – 3 Credits
- Writing in English – 3 Credits

##### **C. Independent Study of China – 3 Credits**

Select One (If you have taken more than 1 of these, then write the extras under your electives.)

- Independent Research Project
- Managing China-Cross Border Development

- Theory and Practice of Socialist Economics
- Financial Markets and Investments in China
- China Studies

#### IV. Electives

Elective Course Name	Major/Non-Major	Credits
1.	-Major Elective	-3 credits
2.	-Major Elective	-3 credits
3.	-Major Elective	-3 credits
4.	-Major Elective	-3 credits
5.	-Major Elective	-3 credits
6.	-Major Elective	-3 credits
7.	-Non Major Elective	-3 credits

# PHBS International Students Degree Checklist

## 2020 Class Finance

This form is for International Students to keep track of their classes and credits in order to fulfill their graduation requirements.

### I. Business Chinese Pre-requisite (See curriculum summary for detailed explanation)

**General Chinese I:**     Exempted     Taken and Passed Course

**General Chinese II:**     Exempted     Taken and Passed Course

### II. Required Courses

Check the boxes according to the required courses you have completed, including exemptions.

#### A. General Required Courses

- Graduate Thesis Seminar
- Outdoor Leadership Training Program
- Master's Thesis and Defense

#### B. Major Required Courses

- Microeconomics – 3 Credits
- Macroeconomics – 3 Credits
- Applied Econometrics – 3 Credits
- Financial Accounting – 3 Credits
- Financial Markets – 3 Credits
- Investment – 3 Credits
- Corporate Finance – 3 Credits
- Introduction to Chinese Economy– 3 Credits
- Business Chinese I - 3 Credits
- Business Chinese II– 3 Credits
- Business Ethics – 1.5 Credits
- Research Methodology - 1.5 Credits
- Business Mathematics – 3 Credits
- Writing in English – 3 Credits

#### C. Independent Study of China – 3 Credits

Select One (If you have taken more than 1 of these, then write the extras under your electives.)

- Independent Research Project
- Managing China-Cross Border Development
- Theory and Practice of Socialist Economics

- Financial Markets and Investments in China
- China Studies

#### IV. Electives

Elective Course Name	Major/Non-Major	Credits
1.	-Major Elective	-3 credits
2.	-Major Elective	-3 credits
3.	-Major Elective	-3 credits
4.	-Non Major Elective	-3 credits

# PHBS International Students Degree Checklist

## 2020 Class Management

This form is for International Students to keep track of their classes and credits in order to fulfill their graduation requirements.

### I. Business Chinese Pre-requisite (See curriculum summary for detailed explanation)

**General Chinese I:**     Exempted     Taken and Passed Course

**General Chinese II:**     Exempted     Taken and Passed Course

### II. Required Courses

Check the boxes according to the required courses you have completed, including exemptions.

#### A. General Required Courses

- Graduate Thesis Seminar
- Outdoor Leadership Training Program
- Master's Thesis and Defense

#### B. Major Required Courses

- Operations Management – 3 Credits
- Managerial Economics – 3 Credits
- Empirical Business Analysis – 3 Credits
- Organizational Behavior – 3 Credits
- Financial Accounting – 3 Credits
- Marketing Management – 3 Credits
- Strategic Management - 3 Credits
- Introduction to Chinese Economy – 3 Credits
- Business Chinese I - 3 Credits
- Business Chinese II – 3 Credits
- Business Ethics – 1.5 Credits
- Research Methodology - 1.5 Credits
- Business Mathematics – 3 Credits
- Writing in English – 3 Credits

#### C. Independent Study of China – 3 Credits

Select One (If you have taken more than 1 of these courses, write them under your electives.)

- Independent Study of China Report
- Managing China-Cross Border Development
- Theory and Practice of Socialist Economics

- Financial Markets and Investments in China
- China Studies

#### IV. Electives

Elective Course Name	Major/Non-Major	Credits
1.	-Major Elective	-3 credits
2.	-Major Elective	-3 credits
3.	-Non Major Elective	-3 credits
4.	-Non Major Elective	-3 credits

## **Appendix V Understanding Plagiarism and How to Avoid It**

### **What is plagiarism?**

Academic integrity is a bedrock of university education. To commit plagiarism, whether intended or not, is dishonest and makes others mistrust you.

“Plagiarism occurs when someone:

1. uses words, ideas, or work products
2. attributable to another identifiable person or source
3. without attributing the work to the source from which it was obtained
4. in a situation in which there is a legitimate expectation of original authorship,
5. in order to obtain some benefit, credit, or gain which need not be monetary.”

(<http://www.academicintegrity.org/icai/integrity-1.php>)

### **Self-Plagiarism**

Yes, there is such a thing as self-plagiarism, and it is just as serious an issue as plagiarizing from other sources. Note its definition: “Self-Plagiarism is defined as a type of plagiarism in which the writer republishes a work in its entirety or reuses portions of a previously written text while authoring a new work.”

(<http://cdn2.hubspot.net/hub/92785/file-5414624-pdf/media/ith-selfplagiarism-whitepaper.pdf>)

Students self-plagiarize when they turn in papers previously written for another class and attempt to pass it off as new work. Self-plagiarism also occurs when a writer uses material in a new work that was previously published. To avoid this problem, the writer must cite his/her own work as though citing any other source.

### **Caution about using Internet sources**

As the Internet has contributed to freely shared ideas and information around the world, there seems to be confusion in some individuals’ minds as to whether or not such information can be used and claimed as one’s own. Make no mistake: just because information may be free does not mean that one has the right to claim it as one’s own words and ideas.

Plagiarism can apply to content derived from the Internet or any source – even your own previously written work – whether electronic or in print. If the words and ideas are not your own, then you need to provide all appropriate sourcing information.

The purpose of this document is to help students understand what plagiarism is and how to avoid it. (Note that this document models the standards for appropriate paraphrasing and providing direct quotes, as well as in-text citations and references.)

### **Common errors leading to plagiarism**



The two most common mistakes that students make is incorrectly citing others' work and mixing others' words into their own writing so that the reader is led to believe that the ideas and words are those of the student writer (Roen, Glau & Maid, 2011).

### **Citations and references**

Whether you provide a direct quote or paraphrase an author's words or ideas, you must cite the source. In academic writing, citations take place in two parts. The first is the in-text citation. This means, at the very least, providing the name of the author and the date of his/her publication in the body of the written work. Depending on the sentence structure, the citation will either appear immediately following the quoted or paraphrased material or be used in the body of the text to introduce the idea. Your references at the end of your paper *refer* back to your in-text citations and are listed at the end of your paper. Note that this document provides in-text citations, as well as a reference list.

#### In-text citation examples:

The two most common mistakes that students make is incorrectly citing others' work and mixing others' words into their own writing so that the reader believes that the ideas are those of the student writer (Roen, Glau& Maid, 2011).

Roen, Glau, & Maid (2011) state that the two most common mistakes that students make is incorrectly citing others' work and mixing others' words into their own writing so that the reader believes that the ideas are those of the student writer.

#### Examples for references:

Please see the reference list at the end of this document.

### **Mixing an author's words with your own**

Sometimes students paraphrase or summarize an author's words, do not cite the source, and then mix this language in with their own ideas (Roen, Glau, & Maid, 2011). In effect, then, the reader believes that the words expressing the idea were original to the student writer. Because you are sharing ideas from a source, even though you have paraphrased, you must provide an in-text citation.

### **Using direct quotations**

Although the safest way to ensure that you do not plagiarize is to use and cite direct quotes, it is also the quickest route to being scolded by your professor for being a lazy scholar! (This is an accusation suffered by a former graduate student who currently is a professor and contributor to the document you are reading now!) So, it is essential to learn how to paraphrase and summarize. However, there are some circumstances in which direct quotes are appropriate:

- ◆ When the author's words are so outstanding that to paraphrase them would dilute their impact
- ◆ When the writer is an expert
- ◆ When you disagree with the author and will provide a critique; you must directly quote the idea that you will argue against (Roen, Glau & Maid, 2011)

In addition to quoting a published source, writers may also use information from mass media, correspondence, and face-to-face interviews

## Avoiding plagiarism

In *Business Communication Process & Product*, Guffey (2000) provides these tips for avoiding plagiarism:

Take detailed notes. Whether you are copying and pasting from an electronic source or writing by hand, be sure to put quotation marks around all directly copied information to alert you to the fact that these are someone else's words. Write down the author's name, publication date, and all relevant information about the publication.

Understand what has to be documented. Anything that is common knowledge does not need documentation. Guffey (2000, p. 351) uses this example: "*The Wall Street Journal is a popular business newspaper.*" This does not need citation. However, if you say the following, then you must provide a citation: "*The Wall Street Journal is the largest daily newspaper in the United States*" (Guffey, 2000, p. 351). This is factual information that you derived from a source. Therefore, that source must be appropriately cited. As previously pointed out, any paraphrased, summarized, and directly quoted information must be appropriately cited.

Keep direct quotes to a minimum. Note that the following directly quoted information for an academic paper is set off as a separate paragraph and indented, and quotation marks are not used because there are more than 40 words (APA style).

Wise writers and speakers use direct quotations to (1) provide objective background data and establish the severity of a problem as seen by experts; (2) repeat identical phrasing because of its precision, clarity or aptness; or (3) duplicate exact wording before criticizing. Avoid the tendency of untrained report writers to overuse quotations. Documents that contain pages of spliced-together quotations carry a hidden message: these writers have few ideas of their own (Guffey, 2000, p. 351). [The boldface type is not in the original text, but provided here for emphasis.]

Provide summary words to introduce quotations. To prepare the reader for a quotation, introduce it with a brief summary or select summary words. Guffey (2000) provides this example: "*In predicting employment trends, Charles Waller believes the corporation of the future will depend on a small core of full-time employees*" (p. 351).

Correctly cite direct quotations. To reiterate, you must put quotation marks around directly quoted material. "These double quotation marks are correct." "This single quotation mark is *not* correct, and is used only when quoting within a quote or for other special purposes." Provide the correct in-text citation.

## Examples for paraphrasing and summarizing

Paraphrasing is explaining something in your own words. Simply taking an author's sentence and substituting other words and changing the sentence structure slightly is not paraphrasing and can still be considered plagiarism. The key here is "in your own words." Putting something into your own words means telling the story your own way. For instance, think about a news story you found interesting and then telling a friend about it. It is unlikely that you memorized the story. You will, instead, tell your friend in your own way, using your own words to tell what the story was about. Following are examples of an original passage, inappropriate paraphrasing, and appropriate paraphrasing.

Original text

“More than a billion people in the world today claim intellectual inheritance from ancient Greece. More than two billion are the heirs of ancient Chinese traditions of thought. The philosophies and achievements of the Greeks and Chinese of 2,500 years ago were remarkably different, as were the social structures and conceptions of themselves” (Nisbett, 2003, p. 1).

*Special note:* For an academic paper following APA style, quotes of 40 or more words are set off in a separate paragraph, indented and aligned with the indent, and do not carry quotation marks. Such a passage would look like this:

More than a billion people in the world today claim intellectual inheritance from ancient Greece. More than two billion are the heirs of ancient Chinese traditions of thought. The philosophies and achievements of the Greeks and Chinese of 2,500 years ago were remarkably different, as were the social structures and conceptions of themselves (Nisbett, 2003, p. 1).

#### Inappropriate paraphrasing

Over a billion individuals worldwide these days claim intellectual roots from Ancient Greece. Over two billion people trace their ways of thought from the ancient Chinese. The philosophies and accomplishments made by the Chinese and Greeks 2,500 years prior were very different, as were their social structures and how they thought about themselves (Nisbett, 2003).

*The above is too similar in structure to the original. The so-called paraphrasing is mere substituted words.*

#### Appropriate paraphrasing

Even though cultures change over time, ancient systems of thought are deeply rooted. If we look back 2,500 years, we can see that how the Greeks and Chinese viewed the world, their communities and their individual identities sharply contrasted. Even these two cultures’ inventions and how they approached problem solving were quite different. (Nisbett, 2003).

*The above captures the author’s ideas but is paraphrased in the writer’s own words within a differently structured paragraph.*

#### Citation and reference styles

There are several citation and reference styles for academic writing, and the one you use depends on the field of study for which you are writing your paper. In the West for example, two major academic writing styles are APA (which stands for American Psychological Association) most often used in social sciences, and MLA (which stands for the Modern Language Association), most often used in liberal arts and humanities. Although there are some slight differences in how in-text citations and references are formatted from one style to another, the one constant is using them correctly to give credit to your sources. Consult your professor for the academic style he or she prefers.

#### A helpful resource

One of the best resources for writers in English is the Purdue University Online Writing Lab, known as the Purdue OWL. Not only does this site provide general guidance on the conventions

of writing in American English, but it also provides complete guides for APA and MLA styles. Here is the URL for the Purdue OWL: <https://owl.english.purdue.edu/owl/>

Use it wisely and use it often!

#### A final note

When in doubt about any aspect of your writing, consult your professor.

#### References

Guffey, M. (2000). *Business communication process & product*. Cincinnati: South-Western College Publishing.

Holt, S. (no date). Responding to non-native speakers of English. Retrieved July 9, 2015 from <http://writing.umn.edu/tww/responding/non-native.html>.

ithenticate. Definition of self-plagiarism. Retrieved July 28, 2015 from (<http://cdn2.hubspot.net/hub/92785/file-5414624-pdf/media/ith-selfplagiarism-whitepaper.pdf>)

International Center for Academic Integrity. Definition of plagiarism. Retrieved July 9, 2015 from <http://www.academicintegrity.org/icaei/integrity-1.php>.

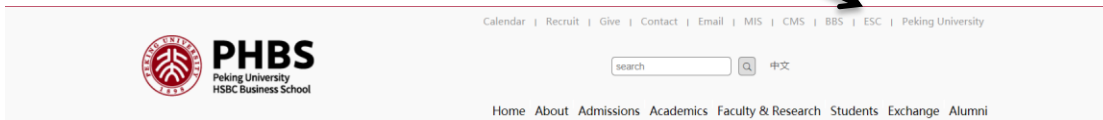
Nisbett, R. (2003). *The geography of thought: how Asians and Westerners think differently...and why*. New York: Free Press.

Roen, D., Glau, G., & Maid, B. (2011). *McGraw Hill guide to writing for college, writing for life*. NY: McGraw Hill.

## Appendix VI PHBS English Skills Center

Get help with writing, presentation skills and reading at the English Skills Center. One-on-one tutoring is available by appointment. Here is how to make an appointment:

In the top right-hand corner of the PHBS webpage, click the link titled “ESC.”



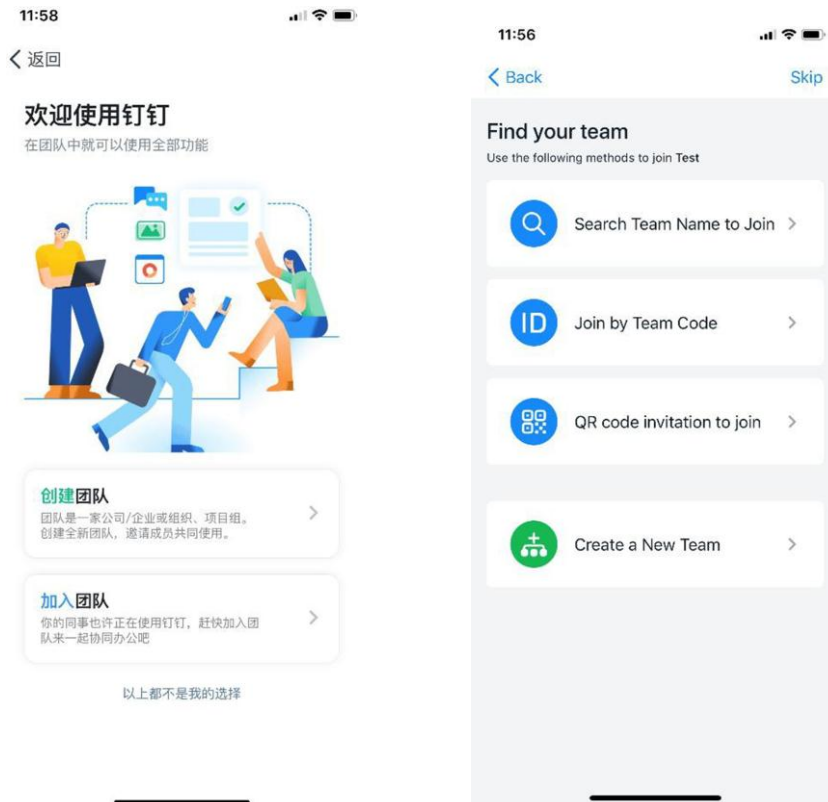
This will take you to the English Skills Center homepage. Then, simply click the “Make an Appointment” box and follow the instructions. A tutor will get back to you to arrange your help session.

# Appendix VII Online Course Instructions

## Instruction of DingTalk

### Step 1: Download DingTalk App

Log in/Register your own DingTalk account.



Click “Skip” when you see the following page.

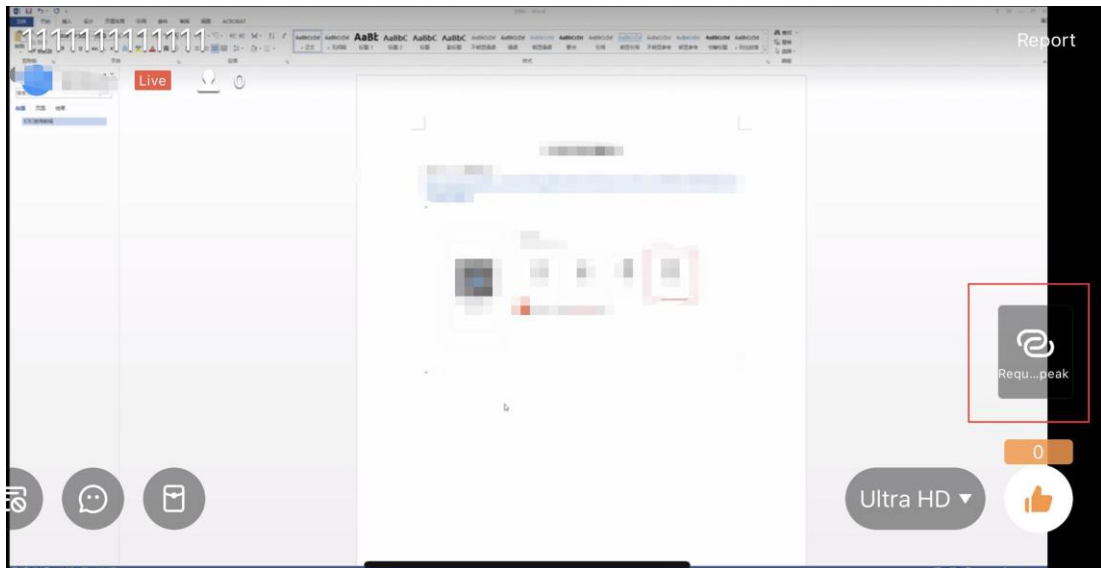
Step 2: Scan the QR code to join your course group. (The QR code will be created by IT office and sent to you).

Step 3: Change your nickname to student ID number after joining the group.

Step 4: When the teacher initiates the live broadcast, students can directly click in the course group to join the live class.

Students can send messages by typing in chat box or apply to connect with teacher by microphone.

When applying for interaction with instructor through microphone, for PC, please click the button in the bottom right corner of the live screen. For mobile phone, please enter full-screen mode and then click the button on the right side of the screen.



Step 5: Watch the course broadcast by PC

Download link: <https://page.dingtalk.com/wow/dingtalk/act/download?spm=a21312.13146415.7065056597.9.7f1518e67idg15>

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