

CURRICULUM VITAE

Donya Mehrabi

PERSONAL DATA

Full name: Donya Mehrabi
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EDUCATION

Cambridge CELTA (August, 2017), British Council, Abu Dhabi, UAE
Pass B grade (top 10%, globally)
M.A in TEFL (2016), Science and Research branch of Azad University, Tehran, Iran
Thesis title: "The effect of Iranian EFL young learners' critical thinking skills on their performances on the activities of EFL textbooks"
B.A in English Translation (2007), Qom University, Qom, Iran

PROFESSIONAL EXPERIENCE

GICE Language Academy, Beijing, China
ESP, EAP, GE teacher (September 2017- up to present)
Science and Research branch of Azad University, Tehran, Iran
Master thesis proof-reader and editor (2016-present)
Qom University, Qom, Iran
Grammar, academic writing lecturer (2015- 2017)
City Centre Training (Municipality of Tehran)
English teacher (2003- 2009), teacher trainer and English department supervisor (2009-2015)

MAIN RESEARCH INTERESTS

Critical thinking and creative writing
Communicative skills
Materials development
Grammar analysis

AWARDS AND HONORS

Outstanding teaching award, GICE, Beijing, China, 2018
Awarded Grade B in Cambridge CELTA, Abu Dhabi, 2017 (Top 10 percent, globally)
Certificate of outstanding performance as adjunct instructor, Qom University, Qom, Iran, 2016
Ranked 4th at postgraduate entrance exam, 2014

LIST OF RESEARCH OUTPUTS OR CREATIVE WORKS

Journal papers

The relationship between Iranian EFL young learners' critical thinking skills and their performance on the activities of EFL textbooks (Fathi, J., Gholampour, S., & Mehrabi, D. (2019). Published at International Journal of English Language and Translation Studies, 7(1), pp. 01-09)

Conference papers

The effect of grammar analysis tasks in flipped classrooms on the acquisition of past progressive tense among Iranian EFL learners (Paper presented at the 3rd international conference on current issues of languages, dialect, and linguistics, 2019)

The effect of podcasting on speaking achievement of Iranian Introvert/extrovert learners (Paper presented at the 3rd conference on new trends in English language teaching and testing, 2018)

The effect of focused and unfocused written corrective feedback on acquisition and retention of grammatical and lexical collocations (Paper presented at IELTA, 2017)

The effect of utilization of contextual semantic investigation on acquisition and retention of lexical collocations of Iranian EFL learners (Paper presented at TESOL Arabia, 2017)

The Role of Creativity in Teaching English to Kids (Paper presented at TESOL Arabia, Young Learners SIG, 2017)

WORKSHOPS

ATTENDED

Technology in EFL classrooms, Masoomeh Educational Complex, Tehran, Iran (2019)

Teaching Phonics to very young learners, IELTA Conference, Tehran, Iran (2017)

The role of testing in EFL/ESL, IELTA Conference, Tehran, Iran (2017)

Ethics in testing: A pre-test or pro-test?, Azad University, South Tehran Branch (2011)

CONDUCTED

How to write thesis proposal for TEFL Master students, Azad University, Tehran, Iran, 2016

How to write chapter II of TEFL thesis, Azad University, Tehran, Iran, 2016

Data collection for different language skills, Azad University, Tehran, Iran, 2017

TEACHING EXPERIENCE

General English

Teachers' Training Course

English for Specific Purposes

English Grammar for Undergraduate students

Cambridge Preparation Courses

Proposal Writing Courses

Thesis Writing Courses

LANGUAGE PROFFICIENCY

English (fluent)

Persian (fluent)

Turkish (Fluent)

Arabic (intermediate)

Chinese (beginner)

HOBBIES

Iranian traditional music instruments (Santoor)
Swimming, hiking, cycling
VIP tour organizer for officials visiting Iran

REFERENCES

Prof. Parviz Maftoon (use this format)

Associate Professor

Address: Foreign Languages and Literature department, Science and Research Branch of Islamic Azad University, Tehran, Iran

Email: pmaftoon@srbiau.ac.ir

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Prof. Samaneh Gholampour

Assistant Professor

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Mr. Kamal Bakhtiari

Head of language department at Barsa Language Educational Complex

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