

# CURRICULUM VITAE

## Luye Bao

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### EDUCATION

- Ph.D. 2022, University of Wisconsin–Madison, Mass Communications  
(Ph.D. Minor in Quantitative Research Methods)
- M.A. 2017, Renmin University of China, Media Economics
- B.A. 2014, Renmin University of China, Journalism (Minor in Economics)

### ACADEMIC APPOINTMENTS

- 2022-Pres. Assistant Professor, Peking University HSBC Business School

### AREAS OF RESEARCH

Strategic Communication on Science, Technology, Health, and Environmental Issues

### HONORS & AWARDS

- 2020 Top 3 Faculty Paper Award (with M. N. Calice, D. Brossard, & D. A. Scheufele), ComSHER Division, Association for Education in Journalism and Mass Communication (AEJMC)

### PUBLICATIONS

#### *Refereed Journal Articles*

1. Calice, M. N., **Bao, L.**, Beets, B., Brossard, D., Scheufele, D. A., Feinstein, N. W., Heisler, L., Tangen, T., & Handelsman, J. (accepted). A triangulated approach for understanding scientists' perceptions of public engagement with science. *Public Understanding of Science*.
2. **Bao, L.**, Krause, N. M., Calice, M. N., Scheufele, D. A., Wirz, C. D., Brossard, D., Newman, T. P., & Xenos, M. A. (2022). Whose AI? How different publics think about AI and its social impacts. *Computers in Human Behavior*. <https://doi.org/10.1016/j.chb.2022.107182>
3. **Bao, L.**, Calice, M. N., Brossard, D., Beets, B., Scheufele, D. A., & Rose, K. M. (2022). How institutional factors at U.S. land-grant universities impact scientists' public scholarship. *Public Understanding of Science*. <https://doi.org/10.1177/09636625221094413>
4. Calice, M. N., Beets, B., **Bao, L.**, Scheufele, D. A. Freiling, I., Brossard, D., Feinstein, N. W., Heisler, L., Tangen, T., & Handelsman, J. (2022). Public engagement: Faculty lived experiences and perspectives underscore barriers and a changing culture in academia. *PLOS ONE*. <https://doi.org/10.1371/journal.pone.0269949>
5. Calice, M. N., **Bao, L.**, Freiling, I., Howell, E. L., Yang, S., Xenos, M. A., Brossard, D., Newman, T. P., & Scheufele, D. A. (2021). Polarized platforms? How partisanship shapes perceptions of "algorithmic news bias." *New Media & Society*. <https://doi.org/10.1177/14614448211034159>

6. Wirz, C. D., Shao, A., **Bao, L.**, Howell, E. L., Monroe, H. L., & Chen, K. (2021). Media systems and attention cycles: Trends and topics in news coverage of COVID-19 in the U.S. and China. *Journalism & Mass Communication Quarterly*. <https://doi.org/10.1177/10776990211049455> [Media coverage]
7. Ho, P., Chen, K., Shao, A., **Bao, L.**, Ai, A., Tarfa, A., Brossard, D., Brown, L. D., & Brauer, M. (2021). A mixed methods study of public perception of social distancing: Integrating qualitative and computational analyses for text data. *Journal of Mixed Methods Research*, 15(3), 374–397. <https://doi.org/10.1177/15586898211020862>
8. Campbell, T., Shaw, B., Hammond, E., **Bao, L.**, Yang, S., Jurich, P., & Fox, S. (2021). Qualitative interviews of practitioners of Buddhist life release rituals residing in the United States: Implications for reducing invasion risk. *Management of Biological Invasions*, 12(1), 178-192. <https://doi.org/10.3391/mbi.2021.12.1.12>
9. Chen, K., **Bao, L.**, Shao, A., Ho, P., Yang, S., Wirz, C. D., Brossard, D., Brauer, M., & Brown, L. D. (2020). How public perceptions of social distancing evolved over a critical time period: Communication lessons learnt from the American state of Wisconsin. *Journal of Science Communication*, 19(05). <https://doi.org/10.22323/2.19050211> [Media coverage]

### **Research Reports**

1. Calice, M. N., **Bao, L.**, Newman, T. P., Scheufele, D. A., Brossard, D., & Xenos, M. A. (2022). *U.S. Public Attitudes on Artificial Intelligence*. University of Wisconsin-Madison. Madison, WI: Department of Life Sciences Communication. Available from <https://osf.io/k82d6>
2. Newman, T. P., Howell, E. L., **Bao, L.**, Beets, B., & Yang, S. (2020, August). *Landscape assessment of public opinion work on use of AI in public health*. Washington, DC: AAAS Center for Public Engagement with Science and Technology. Available from [https://www.aaas.org/sites/default/files/2021-01/AAAS%20AI%20Landscape\\_Public\\_2020.pdf](https://www.aaas.org/sites/default/files/2021-01/AAAS%20AI%20Landscape_Public_2020.pdf)
3. Rose, K. M., Holesovsky, C. M., **Bao, L.**, Brossard, D., & Markowitz, E. M. (2020, January). *Faculty Public Engagement Attitudes and Practices at Land-Grant Universities in the United States*. University of Wisconsin-Madison. Madison, WI: Department of Life Sciences Communication. Available from [https://scimep.wisc.edu/wp-content/uploads/sites/178/2020/02/Faculty-Public-Engagement-Report\\_Jan-2020.pdf](https://scimep.wisc.edu/wp-content/uploads/sites/178/2020/02/Faculty-Public-Engagement-Report_Jan-2020.pdf)
4. Holesovsky, C. M., **Bao, L.**, Rose, K. M., Brossard, D., & Markowitz, E. M. (2020, January). *Faculty Public Engagement Attitudes and Practices at the University of Wisconsin-Madison and other Land Grant Institutions*. University of Wisconsin-Madison. Madison, WI: Department of Life Sciences Communication. Available from <https://scimep.wisc.edu/wp-content/uploads/sites/178/2020/01/UW-Faculty-Public-Engagement-Report-Jan-2020.pdf>

### **REFEREED CONFERENCE PAPERS & PRESENTATIONS (PAST THREE YEARS)**

1. Middleton, L., Beets, B., **Bao, L.**, Scheufele, D. A., Brossard, D., Feinstein, N. W., Heisler, L., Tangen, T., & Handelsman, J. (2022, August). *Are universities walking the talk? Exploring what really drives scientists to engage with the public*. [Conference presentation]. 2022 AEJMC 105th Conference, Detroit, MI.
2. Yang, S., Krause, N. M., **Bao, L.**, Calice, M. N., Newman, T. P., Scheufele, D. A., Xenos, M. A., & Brossard, D. (2022, May 26-30). *In AI we trust: The interplay of media use, political ideology, and trust in shaping emerging AI attitudes* [Poster presentation]. 72nd Annual ICA Conference, Paris, France.
3. Calice, M. N., Beets, B., **Bao, L.**, Scheufele, D. A., Freiling, I., Brossard, D. (2021, November 16-19). *Public engagement: Scientists' lived experiences and perspectives underscore barriers and a changing culture in academia*. [Conference presentation]. Science & You Conference, Metz, France.

4. **Bao, L.**, Calice, M. N., Krause, N. M., Wirz, C. D., Scheufele, D. A., Brossard, D., Newman, T. P., & Xenos, M. A. (2021, August 4-7). *Communicating AI: Segmenting audiences on risk and benefit perceptions*. [Poster presentation]. 2021 AEJMC 104th Conference, Virtual.
5. Calice, M. N., **Bao, L.**, Beets, B., Brossard, D., Scheufele, D. A., & Xenos, M. A. (2021, August 4-7). *A triangulated approach for understanding scientists' perceptions of public engagement with science*. [Poster presentation]. 2021 AEJMC 104th Conference, Virtual.
6. **Bao, L.**, Howell, E. L., Calice, M. N., Freiling, I., Scheufele, D. A., Newman, T. P., Brossard, D., & Xenos, M. A. (2021, May 27-31). *How ideology and media use predict conspiracy theory beliefs in the U.S.* [Conference presentation]. 71st Annual ICA Conference, Virtual.
7. Calice, M. N., **Bao, L.**, Freiling, I., Howell, E. L., Yang, S., Xenos, M. A., Brossard, D., Newman, T. P., & Scheufele, D. A. (2021, May 27-31). *New gatekeepers, old partisan patterns: How partisanship shapes perceptions of "algorithmic news bias."* [Conference presentation]. 71st Annual ICA Conference, Virtual.
8. **Bao, L.**, Calice, M. N., Brossard, D., & Scheufele, D. A. (2020, August 6-9). *Are productive scientists more willing to engage with the public?* [Conference presentation]. 2020 103rd AEJMC Conference, Virtual. \* **Awarded Top 3 Faculty Paper in ComSHER Division.**
9. **Bao, L.**, Calice, M. N., Rose, K. M., & Brossard, D. (2020, August 6-9). *Structures of engagement: How institutional structures at U.S. land-grant universities impact science faculty public engagement.* [Poster presentation]. 2020 AEJMC 103rd Conference, Virtual.

## TEACHING

PHBS      Health Communication: From Research to Practice  
              Science, Media & the Public  
              AI in Journalism & Communication

## SERVICE

2020-22     International Liaison, Environmental Communication Division, ICA  
2021-Pres.    Ad-hoc Reviewer: New Media & Society, Public Understanding of Science, ICA