



Human Resources and Labor Economics Module 1, 2018–19

Course Information

Instructor: David Lander

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Office Hour: To be announced in class

Teaching Assistant: TBA

Phone: NA

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Classes:

Lectures: Tuesday and Friday, 8:30–10:20am

Venue: PHBS Building, Room 313

Course Website:

<http://cms.pkusz.edu.cn>

1. Course Description

1.1 Context

Course overview:

This is an elective course designed for graduate students in economics. It will provide students with an introduction to the theory and empirical practices of labor economics. The topics covered include the fundamental theories of labor demand and supply, the role of education and human capital, job search and matching, and labor-market policies.

Prerequisites:

Students are expected to have previously completed advanced undergraduate or masters-level courses in microeconomics, macroeconomics, and/or applied econometrics.

1.2 Textbooks and Reading Materials

There is no required textbook for this course, however, the primary reference is:

- Cahuc, P., Carcillo, S., & Zylberberg, A. "Labor Economics", 2nd Edition. The MIT Press.

Another useful reference, for a less technical introduction to labor economics, is:

- Borgas, G. J. "Labor Economics". McGraw Hill Higher Education.

2. Learning Outcomes

2.1 Intended Learning Outcomes

Learning Goals	Objectives	Assessment
1. Our graduates will be effective communicators.	1.1. Our students will produce quality business and research-oriented documents.	Project
	1.2. Students are able to professionally present their ideas and also logically explain	Presentation

	and defend their argument.	
2. Our graduates will be skilled in team work and leadership.	2.1. Students will be able to lead and participate in group for projects, discussion, and presentation.	Presentation
5. Our graduates will be skilled in problem-solving and critical thinking.	5.1. Our students will have a good understanding of fundamental theories in their fields.	Assignments
	5.3. Our students will demonstrate competency in critical thinking.	Assignments

2.2 Course specific objectives

This course aims to provide students with a rigorous introduction to the theory and practice of labor economics. Students will learn how to use economic models to study labor-market issues, and undertake empirical analysis.

2.3 Assessment/Grading Details

The grade for each student will be determined using the following types of assessment (with associated weights):

- Attendance and participation (10%)
- Problem sets/homework assignments (30%)
- Presentation (30%)
- Take-home exam/project (30%)

2.4 Academic Honesty and Plagiarism

It is important for a student's effort and credit to be recognized through class assessment. Credits earned for a student work due to efforts done by others are clearly unfair. Deliberate dishonesty is considered academic misconducts, which include plagiarism; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; or altering, forging, or misusing a University academic record; or fabricating or falsifying of data, research procedures, or data analysis.

All assessments are subject to academic misconduct check. Misconduct check may include reproducing the assessment, providing a copy to another member of faculty, and/or communicate a copy of this assignment to the PHBS Discipline Committee. A suspected plagiarized document/assignment submitted to a plagiarism checking service may be kept in its database for future reference purpose.

Where violation is suspected, penalties will be implemented. The penalties for academic misconduct may include: deduction of honour points, a mark of zero on the assessment, a fail grade for the whole course, and reference of the matter to the Peking University Registrar.

For more information of plagiarism, please refer to *PHBS Student Handbook*.

3. Topics, Teaching and Assessment Schedule

The range of topics covered will broadly fall into the following categories:

- Competitive labor markets (labor supply, demand and human capital)
- Imperfectly competitive labor markets (job search)
- Job creation, destruction, and unemployment
- Public policy

4. Miscellaneous

NA.