

# FIN 534 Corporate Governance Module 1, 2019-2020

### **Course Information**

Instructor: DuckKi (John) Cho
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Office Hour: Tuesday 14:00-15:00 (or by appointment via email)

Teaching Assistant: TBA

Phone: Email:

Classes:

Lectures: Tuesday & Friday 10:30-12:20

Venue: PHBS Building, Room 319

## 1. Course Description

### 1.1 Context

#### Course overview:

This course will teach the fundamental theories and practice of corporate governance. This course covers the history of the corporation, boards of directors, the division of profit sharing and various forms of employee ownership and equity ownership among insiders, regulation, shareholder activism, the impact of takeovers and mergers and acquisitions on governance, ethical issues such as conflicts of interest and insider trading, international corporate governance, and policy developments likely to impact the corporation. Class will be a mix of lecture, case and topic discussion.

#### Prerequisites:

The course presumes that students have taken basic courses in accounting, economics, finance and econometrics before taking this course. Students are recommended to have completed the following course: "Corporate Finance".

### 1.2 Textbooks and Reading Materials

Lecture notes, assignments, academic articles and other useful information will be posted on the course web page.

**Required Text:** Corporate Governance by Monks and Minow, 2011, New York: John Wiley & Sons, 5th edition.

**Reference Text:** Corporate Governance Matters: A Closer Look at Organizational Choices and Their Consequences by Larcker and Tayan, 2011

**Reference Text:** *Corporate Governance* by Kim, Nofsinger, and Mohr, 2010, Prentice Hall, 3rd edition.

# 2. Learning Outcomes

# 2.1 Intended Learning Objectives / Outcomes

Learning Goals	Objectives/Outcomes	Assessment
Our graduates will be effective	1.1. Our students will produce quality business and research-oriented documents.	√
communicators.	1.2. Students are able to professionally present their ideas and also logically explain and defend their argument.	<b>√</b>
<ol><li>Our graduates will be skilled in team work and leadership.</li></ol>	<ol><li>2.1. Students will be able to lead and participate in group for projects, discussion, and presentation.</li></ol>	
	2.2. Students will be able to apply leadership theories and related skills.	
3. Our graduates will be trained in ethics.	3.1. In a case setting, students will use appropriate techniques to analyze business problems and identify the ethical aspects, provide a solution and defend it.	
	3.2. Our students will practice ethics in the duration of the program.	
<ol> <li>Our graduates will have a global perspective.</li> </ol>	4.1. Students will have an international exposure.	√
5. Our graduates will be skilled in problem-solving and critical	5.1. Our students will have a good understanding of fundamental theories in their fields.	√
thinking.	5.2. Our students will be prepared to face problems in various business settings and find solutions.	√
	5.3. Our students will demonstrate competency in critical thinking.	<b>√</b>

# 2.2 Course specific objectives

### 2.3 Assessment/Grading Details

Assessment task (tentative)	Weighting
Mid-term Exam	120
Final Research Proposal*	60
Proposal Presentation	20
Homework	30
Class participation	20
Total	250

### \*Final Research Proposal:

Each student should submit a research proposal on a topic selected in consultation with the instructor (no more than 15 pages – details will be announced later) by the deadline. The paper is to be an original work prepared for this class.

### 2.4 Academic Honesty and Plagiarism

It is important for a student's effort and credit to be recognized through class assessment. Credits earned for a student work due to efforts done by others are clearly unfair. Deliberate dishonesty is considered academic misconducts, which include plagiarism; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; or altering, forging, or misusing a University academic record; or fabricating or falsifying of data, research procedures, or data analysis.

All assessments are subject to academic misconduct check. Misconduct check may include reproducing the assessment, providing a copy to another member of faculty, and/or communicate a copy of this assignment to the PHBS Discipline Committee. A suspected plagiarized document/assignment submitted to a plagiarism checking service may be kept in its database for future reference purpose.

Where violation is suspected, penalties will be implemented. The penalties for academic misconduct may include: deduction of honour points, a mark of zero on the assessment, a fail grade for the whole course, and reference of the matter to the Peking University Registrar.

For more information of plagiarism, please refer to PHBS Student Handbook.

### 3. Topics, Teaching and Assessment Schedule

Week	Topic (tentative)		
1-2	Introduction of corporate governance		
	<ul> <li>□ The role and purpose of the corporation</li> <li>□ Stakeholders of the firm</li> <li>□ Theoretical aspects of corporate governance</li> <li>□ Agency theory and separation of ownership and control</li> <li>□ Corporate Governance Mechanism</li> <li>□ International Corporate Governance</li> <li>□ Seven Myths of Corporate Governance</li> </ul>		
	Reading List  ☐ Hart and Zingales, Companies Should Maximize Shareholder Welfare Not Market Value, 2017, Journal of Law, Finance, and Accounting ☐ Bebchuk and Weisbach (2010), The State of Corporate Governance Research, 2010 Review of Financial Studies ☐ Larker and Tayan (2011), Seven Myths of Corporate Governance ☐ Shleifer and Vishny (1997), A Survey of Corporate Governance, Journal of Finance		
2-3	Executive Compensation (I)		

	<ul> <li>□ Overview and structure of executive compensation</li> <li>□ Principal-agent problem</li> <li>□ Optimal contracting theory</li> <li>□ Stock price / accounting-based compensation: stock option, restricted stock, etc.</li> <li>□ Limitations of compensation design</li> </ul>
	☐ Pay-performance sensitivity
	Reading List (optional)  Lazear and Rosen (1981), Rank-Order Tournaments as Optimum Labor Contracts, Journal of Political Economy
3-4	Executive Compensation (II)
	<ul> <li>□ Executive ownership and agency costs</li> <li>□ Managerial ownership and firm performance</li> <li>□ Endogeneity issues in empirical research</li> <li>□ Why has CEO pay increased so much?</li> </ul>
	Reading List  Kim and Lu (2011), CEO Ownership, External Governance, and Risk-taking, Journal of Financial Economics  Kim and Ouimet (2014), Broad-Based Employee Stock Ownership: Motives and Outcomes, Journal of Finance  Gabaix and Landier (2008), Why has CEO Pay Increased So Much, Quarterly Journal of Economics
	☐ Kaplan, S. N., and J. Rauh. (2009), Wall Street and Main Street: What Contributes to the Rise in the Highest Incomes? Review of Financial Studies ☐ Roberts and Whited (2013), Endogeneity in Empirical Corporate Finance, Chapter 7, Handbook of the Economics of Finance
4-5	Boards of Directors
	<ul> <li>□ Director and board structure</li> <li>□ Who are they? Role, fiduciary duties and responsibilities</li> <li>□ Board structure, firm value, executive compensation</li> <li>□ Independent director</li> <li>□ Selection, compensation, and removal</li> <li>□ Executive turnover (tentative)</li> <li>□ Sarbanes-Oxley Compliance</li> </ul>
	Reading List  Adams and Ferreira (2007), A Theory of Friendly Boards, Journal of Finance  Adams, Hermalin, and Weisbach (2010), The Role of Boards of Directors in  Corporate Governance: A Conceptual Framework and Survey, Journal of Economic  Literature
	☐ Hermalin and Weisbach (1998), Endogenously Chosen Boards of Directors and
	Their Monitoring of Management. American Economic Review  ☐ Masulis and Mobbs (2011), Are All Inside Directors the Same, Journal of Finance  ☐ Ahern, K. R., & Dittmar, A. K. (2012). The Changing of the Boards: The Impact on Firm Valuation of Mandated Female Board Representation. Quarterly Journal of Economics
5-6	☐ Masulis and Mobbs (2011), Are All Inside Directors the Same, Journal of Finance ☐ Ahern, K. R., & Dittmar, A. K. (2012). The Changing of the Boards: The Impact on Firm Valuation of Mandated Female Board Representation. Quarterly Journal of

	The Energy of Company Dimension in China
	☐ The Emergence of Corporate Pyramids in China☐ Internal capital markets (tentative)
	☐ Family-owned firms and governance
	☐ Decoupling of economic and voting Ownership
	☐ Borrowing shares / equity swap
	☐ Empty voting / Hidden ownership
	Reading List
	☐ Bertrand, Mehta, and Mullainathan (2002), Ferreting Out Tunneling: An Application to Indian Business Groups (2002), Quarterly Journal of Economics
	□ Almeida and Wolfenzon (2006), A Theory of Pyramidal Ownership and Family
	Business Groups, Journal of Finance
	☐ Bebchuk, Kraakman and Triantis (2000), Stock Pyramids, Cross-Ownership, and
	Dual Class Equity: The Creation and Agency Costs of Separating Control From Cash-
	Flow Rights, A Chapter in Concentrated Corporate Ownership
	☐ Hu and Black (2007), Hedge funds, insiders, and the decoupling of economic and
	voting ownership: Empty voting and hidden ownership, Journal of Corporate Finance
	☐ Stein (1997), Internal Capital Markets and the Competition for Corporate Resources, Journal of Finance
	Resources, Sournar of Finance
6-7	Auditors and Creditors
	☐ Debt as a disciplinary mechanism
	☐ Accountants and Auditors
	☐ Institutional lenders as corporate monitors
	☐ Credit rating agencies
	☐ Creditor right index
	Reading List
	☐ Jensen (1986), Agency Cost of Free Cash Flow, Corporate Finance and Takeovers,
	American Economic Review
	☐ Nini, Smith, and Sufi (2012), Creditor Control Rights, Corporate Governance, and Firm Value, Review of Financial Studies
	Timi value, Review of Financial Studies
	MIDTERM (October 23)
	No classes on October 22 and 25
7-8	International Corporate Governance
	☐ Law and Corporate Governance
	☐ Cross-Country comparison
	☐ Cross-country difference vs. Firm-level difference
	☐ Cross-Border investment by foreign investors
	☐ Investor protection and home bias ☐ Country case study: China
	Country case study. China
	Reading List
	☐ Leuz, Lins and Warnock (2008), Do Foreigners Invest Less in Poorly Governed
	Firms?, Review of Financial Studies
	☐ Reese and Weisbach, (2002) Protection of Minority Shareholder Interests, Cross- Listings in the United States, and Subsequent Equity Offerings", Journal Financial
	Economics
8-9	Corporate Citizenship
	☐ Stakeholder view of the firm

☐ Governance and stakeholder theory ☐ International aspects of corporate citizenship
☐ CSR and Stakeholder Value Maximization
Case Study Public Outrage Over Factory Conditions Spurs Labor Deal, NYTimes, 2013 For Pepsi, a Business Decision With Social Benefit, NYTimes, 2011
Reading List  Deng, Kang and Low (2014), Corporate Social Responsibility and Stakeholder Value Maximization: Evidence from Mergers", Journal of Financial Economics
Final research proposal DUE (October 30)
Proposal presentations (November 1, 5, 8) In-class presentation