

Ph D Advanced Econometrics III

Module 2, 2019

Course Information

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Classes:

Lectures: Tue & FRI: 10:30-12:20

Venue: PHBS Building, Room XXX

1. Course Description

1.1 Context

Course overview: This course (1) summarizes the concepts and theories in Econometrics I and II and (2) covers the panel data model.

Prerequisites: Advanced Econometrics I.

1.2 Textbooks and Reading Materials

Baltagi, Badi : Panel Data, 5th edition, Wiley.

Hamilton, James: *Time Series Analysis*, Princeton University Press.

2. Learning Outcomes

2.1 Intended Learning Outcomes

Learning Goals	Objectives	Assessment
1. Our graduates will be effective communicators.	1.1. Our students will produce quality business and research-oriented documents.	YES
	1.2. Students are able to professionally present their ideas and also logically explain and defend their argument.	YES
2. Our graduates will be skilled in team work and leadership.	2.1. Students will be able to lead and participate in group for projects, discussion, and presentation.	NA
	2.2. Students will be able to apply leadership theories and related skills.	NA

3. Our graduates will be trained in ethics.	3.1. In a case setting, students will use appropriate techniques to analyze business problems and identify the ethical aspects, provide a solution and defend it.	NA
	3.2. Our students will practice ethics in the duration of the program.	YES
4. Our graduates will have a global perspective.	4.1. Students will have an international exposure.	NA
5. Our graduates will be skilled in problem-solving and critical thinking.	5.1. Our students will have a good understanding of fundamental theories in their fields.	YES
	5.2. Our students will be prepared to face problems in various business settings and find solutions.	YES
	5.3. Our students will demonstrate competency in critical thinking.	YES

2.2 Course specific objectives

Learn rigorous econometrics.

2.3 Assessment/Grading Details

Midterm (Dec 24, 40%), Problem sets (20%) and a final exam (40%).

2.4 Academic Honesty and Plagiarism

It is important for a student's effort and credit to be recognized through class assessment. Credits earned for a student work due to efforts done by others are clearly unfair. Deliberate dishonesty is considered academic misconducts, which include plagiarism; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honours, awards, or professional endorsement; or altering, forging, or misusing a University academic record; or fabricating or falsifying of data, research procedures, or data analysis.

All assessments are subject to academic misconduct check. Misconduct check may include reproducing the assessment, providing a copy to another member of faculty, and/or communicate a copy of this assignment to the PHBS Discipline Committee. A suspected plagiarized document/assignment submitted to a plagiarism checking service may be kept in its database for future reference purpose.

Where violation is suspected, penalties will be implemented. The penalties for academic misconduct may include: deduction of honour points, a mark of zero on the assessment, a fail grade for the whole course, and reference of the matter to the Peking University Registrar.

For more information of plagiarism, please refer to *PHBS Student Handbook*.

3. Topics, Teaching and Assessment Schedule

Part I Single Equation Models

a Model Specification: structural vs reduced form; causality vs correlation; competitive alternative.

b Consistency and Asymptotic normality: OLS inconsistency and endogeneity; robust standard error; HSK and serial correlation; Spurious regression.

c Forecast evaluation: Cross validation; Diebold and Mariano Test.

Part II Panel Data Regression

a One-way Error Component Models: Fixed vs Random Effect; DID

b Two-way Error Component Models: Fixed vs Random Effect

C Hypothesis Testing in Panel Models: Baltagi, Chapter four.

d Dynamic Panel Models. Anderson-Hsiao estimator; Arellano and Bond estimator; Blunder and Bond estimator.